



THE OXFORD SCHOOL

Gifted and Talented Policy

Introduction

The Oxford School believes in valuing all children equally and endeavors to ensure that each child should have the opportunity to realize his/her potential in a challenging and supportive environment. Also, we ensure to recognize and support the needs of those children in our school who have been identified as “Gifted”, and/or “Talented”.

Aims:

- To recognize that Gifted and Talented students have particular needs that must be met.
- To foster a love for learning and the pursuit of excellence.
- To develop and maintain an inclusive approach to education.

Definition:

'**Gifted**' refers to *'a student with exceptional natural ability in one or more domain of human ability.'* These domains will include intellectual, creative, social, physical abilities.

'**Talented**' refers to *'a student who has been able to transform their “giftedness” into exceptional performance’.* Talented students will always demonstrate exceptional levels of competence in the specific domains of human ability including sport, music, design or creative and performing arts.

Identification of Gifted and Talented Students:

The identification of G & T students will be done by the following:

- CAT 4 score
- Teacher observations and nomination
- Parental information
- General observations by others – school staff and peers
- Self-nomination

Once identified, teachers will work along with the SEND staff for validating the nomination of Gifted and Talented students. With adequate proof, if agreed that the criteria are met; the respective student's name will be entered in the Gifted and Talented list.

Provision:

- Meeting the needs of gifted and talented students is the responsibility of all teachers and SEND staff.
- To be achieved through a clear focus on classroom teaching and learning along with enrichment activities which will incorporate their strengths and extend their thinking.
- Teachers to provide conditions for learning that promote collaboration, critical thinking and creative thinking including:
 - a variety of organized activities
 - carefully chosen resources
 - good pace and momentum to lessons
 - encouraging students to contribute through a range of opportunities for participation
 - using open ended questions
 - working on developing thinking skills
 - giving opportunities to work independently.

Also, we have subject expert teachers for PE, Art, Music (FS) and Drama. This extends in supporting the children by having a specialist teacher for every subject. This itself enriches each subject area.

In addition to the class-based activity, we ensure that the students who have potential in these areas are given prospects and provided enrichment activities.

- school clubs – (Afternoon activities)
- external clubs
- musical and sporting activities

Monitoring and Evaluation

The Inclusion Champion is responsible for liaising with the curriculum coordinators/subject leaders and teachers will monitor and evaluate the overall effectiveness of the Gifted and Talented programme.

The Teaching staff will monitor students' progress across all areas using school tracking documents. Curriculum coordinators/subject leaders will also monitor students who are gifted and talented in specific areas.

The leaders will monitor the effectiveness of the policy which will be reviewed on a **term-wise** basis.

Roles and Responsibilities

The SLT and Inclusion Champion will:-

- Monitor the 'able'/'gifted and talented' lists and the provision for the students contained within it
- Monitor the planning across the school to ensure that extension activities are planned into the curriculum and meet the children's needs
- Collate work and enrichment activity samples

The Middle Leaders will:-

- Monitor the progress and provision of students registered as more able in the specific subject areas
- Ensure schemes of work and planning contain appropriately challenging tasks and learning opportunities to provide challenge for all students
- Provide appropriate resources to stimulate and extend thinking
- Organise/arrange appropriate subject specific enrichment activities for students

Role of Teachers

- Plan for extension and enrichment opportunities existing within the classroom.
- Provide learning experiences that suitably challenge all children within the classroom.
- Utilize the various methods that lead to the identification of gifted and talented children.
- Utilize resources and programs that support a high quality of gifted and talented education.

- Monitor and evaluate the benefit of strategies being used within the classroom to meet the needs of particular students and adjust where necessary.
- Discuss strategies that are being implemented on gifted and talented students with parents.
- Pass information of students with special needs to the next grade teachers.
- The teachers along with SEND staff must work for their most able students and provide them with appropriate work and opportunities for development.

Role of SEND Staff:

- Identification of Gifted and Talented students and monitoring their learning.
- To find the challenges faced by Gifted and Talented students and to extend support in resolving it.
- Each team member is expected to keep an up-to-date with information and manages the records of all Gifted and Talented students on the system.
- Keep Head of Sections & Parents informed about provision, training needs and student needs.
- Coordinate with the teachers & provide support in enhancing the Gifted and Talented students.
- Carry out observations of individual student to help support provision for them.
- Helps to organize enrichment activities for whole school with the needs of Gifted and Talented provision.

Role of Students

- Value and acknowledge the giftedness of their peers.
- Look positively on their giftedness and work with teachers and parents to enhance their particular area.

Role of Parents

- Show a willingness to discuss the variety of methods available in the education of gifted and talented students.
- Participate in the nomination of gifted and talented students, if appropriate.

This Policy is reviewed by the Senior Management Team. It will be next reviewed in August 2019.