



The Oxford School, Dubai

GIFTED AND TALENTED POLICY

Our Aim

It is the responsibility of our school to provide educational opportunities that are appropriate, challenging and motivating to all students. We recognize that all students have individual needs and that many have specific skills or talents and that can be developed and nurtured within the school setting. It is our aim to provide the education that is appropriate to all students' needs.

The aim of this policy is to develop a framework that promotes clarity, consistency and guidance in the education of gifted and talented children at our school. It has been developed to provide consistent information to all members of our school community.

At The Oxford School we aim to develop the whole person and recognize that there are many areas of giftedness and that students can be talented in wide variety of specific skills. Therefore many opportunities and learning styles need to be presented to each child in order for students to reach their learning potential.

We Believe;

- Recognition of the right of the child to be given opportunities to realize his or her potential.
- Gifted and Talented education needs to have a consistent focus across all grades.
- The school setting has the opportunity to develop special skills or talents in students.
- There are a number of approaches that can be utilized by teachers in order to provide appropriate education for gifted students.
- Every student has worth and this should be enhanced for the benefit of the individual and of the wider community and society.
- Teachers require appropriate professional development in the education of gifted and talented students in order to provide a high quality education for these students.
- Parental involvement in the identification and education of gifted and talented students is of great value.
- There are many forms of giftedness.

Therefore we will;

- Provide learning experiences that are appropriate to all students' level of learning that allow them to realize their potential.
- Provide a variety of learning experiences aimed at developing the whole child.
- Ensure that teachers are provided with adequate professional development in the education of gifted and talented students and that this is having a consistent impact on programming and teaching practices within the school.
- Foster classroom practices that enhance students' self esteem and self worth.
- Undertake identification processes on students regardless of age, gender, cultural background and economic circumstances.
- Be aware of the characteristics of giftedness and use these when making identification.
- Use parents as a resource for the identification of gifted and talented students and recognize them as a form of nomination.
- Value each form of giftedness and provide learning opportunities for children to express and enhance their area of giftedness.

Gifted and Talented Policy

Rational

The purpose of this policy is to provide a framework that promotes clarity, consistency and guidance in the education of Gifted and Talented children at our school. It has been developed to provide consistent information to all members of the school community.

Aims

- To provide appropriate identification and educational opportunities for children who are gifted or talented in specific areas.
- To provide opportunities for gifted and talented children to work at higher cognitive levels, engaging in challenging learning experiences.
- To provide opportunities for all children to develop specific skills or talents.
- To develop the whole child; socially, emotionally, intellectually, spiritually, physically and creatively.

Definitions

Gifted students are those with the potential to exhibit superior performance across a range of areas of endeavour.

Talented students are those with the potential to exhibit superior performance in one area of endeavour.

The Role of Teachers:

- Show evidence of extension and enrichment opportunities existing within the classroom.
- Provide learning experiences that suitably challenge all children within the classroom.

- Utilise the various methods that lead to the identification of gifted and talented children.
- Utilise resources and programs that support a high quality of gifted and talented education.
- Monitor and evaluate the benefit of particular methods being used within the classroom to meet the needs of particular students and adjust where necessary.
- Discuss strategies that are being implemented on particular gifted and talented students with parents.
- Inform future teachers of students with special needs.

The Role of Students:

- Value and acknowledge the giftedness of their peers.
- Look positively on their giftedness and work with teachers and parents to enhance their particular area.

The Role of Parents:

- Show a willingness to discuss the variety of methods available in the education of gifted and talented students.
- Participate in the nomination of gifted and talented students, if appropriate.

Sd/-

Principal

The Oxford School, Dubai