

THE OXFORD SCHOOL, DUBAI
SYLLABUS FOR ENTRANCE TEST

SYLLABUS FOR YEAR 1 ENTRANCE TEST

ENGLISH PORTION

1. CAPITAL AND SMALL LETTERS (Aa – Zz)
2. THREE LETTER RHYMING WORDS AND FOUR LETTER RHYMING WORDS.
3. SIMPLE SENTENCE CONSTRUCTION
4. INITIAL LETTER SOUNDS
5. PICTURE COMPOSITION

MATHS PORTION

1. NUMBERS FROM 1 –50
2. NUMBER NAMES FROM 1-20
3. BACKWARD COUNTING 1-50
4. GREATER/LESSER/EQUAL TO 1-20
5. SHAPES (SQUARE, RECTANGLE, CIRCLE, TRIANGLE)
6. ADDITION OF 1 DIGIT
7. SUBTRACTION OF 1 DIGIT
8. TIME 0' CLOCK

THE OXFORD SCHOOL, DUBAI
SYLLABUS FOR ENTRANCE TEST

SYLLABUS FOR YEAR 2 ENTRANCE TEST

ENGLISH PORTION

- 1. SEQUENCING EVENTS FROM THE STORY**
- 2. JUMBLED SENTENCES**
- 3. RHYMING WORDS**
- 4. SENTENCE CONSTRUCTION**
- 5. ADJECTIVES**
- 6. PICTURE DESCRIPTION**
- 7. COMPREHENSION (UNSEEN PASSAGE)**

MATHS PORTION

Numbers –

- Number and number System - Numbers and number names 1-100
- Calculation 0 - Addition and Subtraction

Geometry –

- 2D &3D Shapes
- Position and movement

Measure –

- Measure with non –standard units.
- Time – O'clock & Half past.

Handling Data –

- Answer a question by sorting and organizing data or objects in a variety of ways using block graphs and pictograms with practical resources.

THE OXFORD SCHOOL, DUBAI
SYLLABUS FOR ENTRANCE TEST

SYLLABUS FOR YEAR 3 ENTRANCE TEST

ENGLISH PORTION

1. NOUNS – PROPER AND COMMON NOUNS
2. VERBS
3. PUNCTUATION (CAPITAL LETTERS AND FULL STOPS)
4. COMPOUND WORDS
5. SINGULAR AND PLURAL
6. ARTICLES (A OR AN)
7. COMPREHENSION (UNSEEN PASSAGE)
8. CREATIVE WRITING

MATHS PORTION

Numbers –

- Number and number System - Numbers 1 to 999
- Calculation - Addition , Subtraction and Multiplication
- Using and applying numbers.

Geometry –

- Symmetry ,Shapes -2D -3D and their properties
- Direction -Position and movement

Measure –

- Measure with standard units-measuring length using a ruler
- Capacity –volume ,litres and millilitres
- Time – O'clock – 1Half past and quarter past

Handling Data –

- Answer a question by sorting and organising data or objects in a variety of ways using blockgraphs and pictogram .

THE OXFORD SCHOOL, DUBAI **SYLLABUS FOR ENTRANCE TEST**

SYLLABUS FOR YEAR 4 ENTRANCE TEST

ENGLISH PORTION

1. VERBS FORMS & TENSES
2. PARTS OF SPEECH – NOUNS, ADVERBS, ADJECTIVES
3. PUNCTUATION
4. COMPREHENSION PASSAGE (UNSEEN)
5. CREATIVE WRITING

MATHS PORTION

Numbers

- Place value
- Ordering numbers
- Addition and subtraction
- Fraction
- Multiplication and division

Geometry

- Properties of 2D & 3D shapes
- Movement of position and direction

Measures

- Time
- Conversion of measurements

Handling Data

- Read the Frequency table& Bar chart

THE OXFORD SCHOOL, DUBAI **SYLLABUS FOR ENTRANCE TEST**

SYLLABUS FOR YEAR 5 ENTRANCE TEST

ENGLISH PORTION:-

1. PARTS OF SPEECH (NOUNS, ADJECTIVES, VERBS, ADVERBS, PREPOSITIONS)
2. TENSE (PRESENT AND PAST TENSE)
3. PUNCTUATION (CAPITAL LETTERS, FULL STOP, QUESTION MARK, COMMAS)
4. SUMMARISING AND NOTE MAKING
5. COMPREHENSION PASSAGE (UNSEEN)
6. CREATIVE WRITING

MATHS PORTION:-

Numbers

- Place value
- Read , write in word and expanded form of numbers till ten thousands
- Addition , subtraction , multiplication & division of numbers
- Equivalent fractions

Geometry

- Understanding of 2-D & 3-D shapes.
- Net of 3 D shapes

Measurement

- Estimation of length
- Distinguish different types of angles.
- Measure perimeter and area of square and rectangle from a given grid
- Time
- Directions

Handling Data

- Carroll diagram
- Tally table

THE OXFORD SCHOOL, DUBAI
SYLLABUS FOR ENTRANCE TEST

SYLLABUS FOR YEAR 6 ENTRANCE TEST

ENGLISH PORTION

1. PARTS OF SPEECH
 - VERBS
 - ADJECTIVES
 - PREPOSITIONS
 - ADVERBS
 - NOUNS
 - PRONOUNS
2. TENSE
 - PRESENT
 - PAST
3. SINGULAR AND PLURAL
4. AGREEMENT OF SUBJECT WITH VERB
5. CONNECTIVES
6. COMPREHENSION PASSAGE (UNSEEN)
7. CREATIVE WRITING

MATHS PORTION

NUMBER SYSTEM

- Place value
- Addition ,subtraction , multiplication and division of whole numbers & decimal numbers
- Fraction to decimal conversion.
- Equivalent fraction.
- Percentages
- Number line
- Sequence

GEOMETRY

- Properties of 3D shapes
- Reflection

MEASURE

- Measurement & different metric units
- Metric units for mass and liter
- Time

HANDLING DATA

- Reading bar graph
- Mode of a given data

THE OXFORD SCHOOL, DUBAI
SYLLABUS FOR ENTRANCE TEST

SYLLABUS FOR YEAR 7 ENTRANCE TEST

ENGLISH PORTION

1. TENSES
2. PARTS OF SPEECH – NOUNS, VERBS, ADJECTIVES, ADVERBS, PREPOSITIONS
3. PUNCTUATION – BRACKETS, COLON, SEMI COLON, APOSTROPHE
4. ACTIVE/PASSIVE VOICE
5. DIRECT AND INDIRECT SPEECH
6. COMPREHENSION PASSAGE (UNSEEN)
7. CREATIVE WRITING

MATHS PORTION

Number

- Addition, Subtraction, Multiplication and Division Facts
- Operations on Parts of a Whole (Fraction, Decimals & Percentage)
- Number Line, Prime numbers, Odd and Even numbers
- Factors and Multiples & Integers
- Sequences

Geometry

- Properties of Triangles & Quadrilaterals
- Transformations (Rotation)

Measure

- Perimeter
- Metric System
- Coordinates
- Time

Handling data

- Measures of central tendency (Mean)
- Probability

THE OXFORD SCHOOL, DUBAI
SYLLABUS FOR ENTRANCE TEST

SYLLABUS FOR YEAR 8 ENTRANCE TEST

ENGLISH PORTION

1. COMPREHENSION PASSAGE: (UNSEEN)
2. GRAMMAR & USAGE: VERB TENSES ,PLURAL NOUNS
PARTS OF SPEECH – NOUNS, VERBS, ADJECTIVES, ADVERBS,
PREPOSITIONS
3. PUNCTUATION – BRACKETS, COLON, SEMI COLON, APOSTROPHE
4. CREATIVE WRITING

MATHS PORTION

Numbers and number system

- Decimals
- Ratio and proportions
- Factors and multiples
- Sequences
- Percentages

Algebra

- Writing expressions
- Substituting values for the variables.
- Solving linear equations

Geometry

- Properties of angles on a straight line & triangles
- Area & Perimeter of rectangles
- Volume of cubes and cuboids

Measures

- Measures of length, weight and capacity

Data handling

- Frequency Table ; bar chart & pie chart
- Mean ;median ;mode & range of raw data

THE OXFORD SCHOOL, DUBAI **SYLLABUS FOR ENTRANCE TEST**

SYLLABUS FOR YEAR 9 ENTRANCE TEST

ENGLISH PORTION

AIMS AND ASSESSMENT OBJECTIVES

The aim of the test is to assess the candidate's ability to comprehend and use English effectively and ensure that the candidate has a sound base of the skills required for further study using English as the medium.

The test comprises of the following

- (1) Reading Comprehension
- (2) Creative Writing

The assessment objectives have accordingly been grouped under skill headings.

Reading:

The candidates will be assessed on their ability to:

- Understand and respond to information presented in a variety of forms
infer information from texts
- recognize, understand and distinguish between facts, ideas and opinions

Writing:

- Communicate clearly, accurately and appropriately.
- Convey information and express opinions effectively.
- employ and control a variety of grammatical structures.
- demonstrate knowledge and understanding of a range of appropriate vocabulary.
- observe conventions of paragraphing, punctuation and spelling.
- employ appropriate style / register.

MATHS PORTION

NUMBER

- Indices, square roots & cube roots
- Percentages
- Ratio & Proportion
- Sequences

Algebra

- Algebraic products and quadratic equations
- Equation of Straight Line
- Formulas
- Travel Graph

GEOMETRY

- Trigonometry
- Similar Figures

MEASURE

- Volume of Prisms

HANDLING DATA

- Mean of grouped frequency data
- Probability
- Two-way table

THE OXFORD SCHOOL, DUBAI

SYLLABUS FOR ENTRANCE TEST

SYLLABUS FOR YEAR 10 ENTRANCE TEST

ENGLISH PORTION

AIMS AND ASSESSMENT OBJECTIVES

The aim of the test is to assess the candidate's ability to comprehend and use English effectively and ensure that the candidate has a sound base of the skills required for further study using English as the medium.

The test comprises of the following

- (1) Reading Comprehension
- (2) Creative Writing

The assessment objectives have accordingly been grouped under skill headings.

Reading:

The candidates will be assessed on their ability to:

- Understand and respond to information presented in a variety of forms
infer information from texts
- recognize, understand and distinguish between facts, ideas and opinions

Writing:

- Communicate clearly, accurately and appropriately.
- Convey information and express opinions effectively.
- employ and control a variety of grammatical structures.
- demonstrate knowledge and understanding of a range of appropriate vocabulary.
- observe conventions of paragraphing, punctuation and spelling.
- employ appropriate style / register.

MATHS PORTION

NUMBERS

- Number Facts and Sequences
- Approximation and estimation
- Standard Form
- Ratio and Proportion
- Percentages

ALGEBRA

- Formulae
- Brackets and Simplifying
- Linear & Quadratic Equations
- Simultaneous Equations
- Factorizing
- Changing the subject
- Indices
- Inequalities

MENSURATION

- Area
- Volume

GEOMETRY

- Angular connections between parallel lines, perpendicular lines and transversals.
- Construction and Loci
- Transformations
- Similarity

THE OXFORD SCHOOL, DUBAI **SYLLABUS FOR ENTRANCE TEST**

SYLLABUS FOR YEAR 11 ENTRANCE TEST

ENGLISH PORTION

AIMS AND ASSESSMENT OBJECTIVES

The aim of the test is to assess the candidate's ability to comprehend and use English effectively and ensure that the candidate has a sound base of the skills required for further study using English as the medium.

The test comprises of the following

- (1) Reading Comprehension
- (2) Creative Writing

The assessment objectives have accordingly been grouped under skill headings.

Reading:

The candidates will be assessed on their ability to:

- Understand and respond to information presented in a variety of forms
infer information from texts
- recognize, understand and distinguish between facts, ideas and opinions

Writing:

- Communicate clearly, accurately and appropriately.
- Convey information and express opinions effectively.
- employ and control a variety of grammatical structures.
- demonstrate knowledge and understanding of a range of appropriate vocabulary.
- observe conventions of paragraphing, punctuation and spelling.
- employ appropriate style / register.

MATHS PORTION

- ALGEBRA
- GEOMETRY
- TRIGONOMETRY
- STATISTICS