

**The Oxford School, Dubai**  
**SYLLABUS FOR ENTRANCE TEST**

**Syllabus for FS 2 - Entrance Examination FS**  
**2 - Test requirement:**

A Literacy and Numeracy worksheet is given.

His/her counting skills from 1 – 10 and writing in lower case letters a – z is tested.

Alphabets Phonic Sounds

His/her communication skills are also assessed.

**Admission Criteria**

FS – 6 months' to 1year nursery

**SYLLABUS FOR ENTRANCE TEST**

**SYLLABUS FOR YEAR 1 ENTRANCE TEST**

**ENGLISH PORTION**

1. CAPITAL AND SMALL LETTERS (Aa – Zz)
2. THREE LETTER RHYMING WORDS AND FOUR LETTER RHYMING WORDS.
3. SIMPLE SENTENCE CONSTRUCTION
4. INITIAL LETTER SOUNDS
5. PICTURE COMPOSITION

**MATHS PORTION**

1. NUMBERS FROM 1 –50
2. NUMBER NAMES FROM 1-20
3. BACKWARD COUNTING 1-50
4. GREATER/LESSER/EQUAL TO 1-20
5. SHAPES (SQUARE, RECTANGLE, CIRCLE, TRIANGLE)
6. ADDITION OF 1 DIGIT
7. SUBTRACTION OF 1 DIGIT
8. TIME 0' CLOCK

**SYLLABUS FOR ENTRANCE TEST**

**SYLLABUS FOR YEAR 2 ENTRANCE TEST**

**ENGLISH PORTION**

1. SEQUENCING EVENTS FROM THE STORY
2. JUMBLED SENTENCES
3. RHYMING WORDS
4. SENTENCE CONSTRUCTION
5. ADJECTIVES 0
6. PICTURE DESCRIPTION
7. COMPREHENSION (UNSEEN PASSAGE)

**MATHS PORTION**

**Numbers** –

- Number and number System - Numbers and number names 1-100
- Calculation 0 - Addition and Subtraction

**Geometry** –

- 2D &3D Shapes
- Position and movement

**Measure** –

- Measure with non –standard units.
- Time – O'clock & Half past.

**Handling Data** –

- Answer a question by sorting and organizing data or objects in a variety of ways using block graphs and pictograms with practical resources.

**SYLLABUS FOR ENTRANCE TEST**

**SYLLABUS FOR YEAR 3 ENTRANCE TEST**

**ENGLISH PORTION**

1. NOUNS – PROPER AND COMMON NOUNS
2. VERBS
3. PUNCTUATION (CAPITAL LETTERS AND FULL STOPS)
4. COMPOUND WORDS
5. SINGULAR AND PLURAL
6. ARTICLES (A OR AN)
7. COMPREHENSION (UNSEEN PASSAGE)
8. CREATIVE WRITING

**MATHS PORTION**

Numbers –

- Number and number System - Numbers 1 to 999
- Calculation - Addition , Subtraction and Multiplication
- Using and applying numbers.

Geometry –

- Symmetry ,Shapes -2D -3D and their properties
- Direction -Position and movement

Measure –

- Measure with standard units-measuring length using a ruler
- Capacity –volume ,litres and millilitres
- Time – O'clock – 1Half past and quarter past

Handling Data –

- Answer a question by sorting and organizing data or objects in a variety of ways using block graphs and pictogram.

**SYLLABUS FOR ENTRANCE TEST**

**SYLLABUS FOR YEAR 4 ENTRANCE TEST**

**ENGLISH PORTION**

1. VERBS FORMS & TENSES
2. PARTS OF SPEECH – NOUNS, ADVERBS, ADJECTIVES
3. PUNCTUATION
4. COMPREHENSION PASSAGE (UNSEEN)
5. CREATIVE WRITING

**MATHS PORTION**

**Numbers**

- Place value
- Ordering numbers
- Addition and subtraction
- Fraction
- Multiplication and division

**Geometry**

- Properties of 2D & 3D shapes
- Movement of position and direction

**Measures**

- Time
- Conversion of measurements

**Handling Data**

- Read the Frequency table& Bar chart

**SYLLABUS FOR YEAR 5 ENTRANCE TEST**

**SYLLABUS FOR ENTRANCE TEST**

**ENGLISH PORTION:-**

1. PARTS OF SPEECH (NOUNS, ADJECTIVES, VERBS, ADVERBS, PREPOSITIONS)
2. TENSE (PRESENT AND PAST TENSE)
3. PUNCTUATION (CAPITAL LETTERS, FULL STOP, QUESTION MARK, COMMAS)
4. SUMMARISING AND NOTE MAKING
5. COMPREHENSION PASSAGE (UNSEEN)
6. CREATIVE WRITING

**MATHS PORTION:-**

**Numbers**

- Place value
- Read , write in word and expanded form of numbers till ten thousands
- Addition , subtraction , multiplication & division of numbers □ Equivalent fractions

**Geometry**

- Understanding of 2-D & 3-D shapes.
- Net of 3 D shapes

**Measurement**

- Estimation of length
- Distinguish different types of angles.
- Measure perimeter and area of square and rectangle from a given grid
- Time
- Directions

**Handling Data**

- Carroll diagram
- Tally table

**SYLLABUS FOR ENTRANCE TEST**

**SYLLABUS FOR YEAR 6 ENTRANCE TEST**

**ENGLISH PORTION**

PARTS OF SPEECH

- VERBS
  - ADJECTIVES
  - PREPOSITIONS
  - ADVERBS
  - NOUNS
  - PRONOUNS
2. TENSE
    - PRESENT
    - PAST
  3. SINGULAR AND PLURAL
  4. AGREEMENT OF SUBJECT WITH VERB
  5. CONNECTIVES
  6. COMPREHENSION PASSAGE (UNSEEN)
  7. CREATIVE WRITING

**MATHS PORTION**

**NUMBER SYSTEM**

- Place value
- Addition ,subtraction , multiplication and division of whole numbers & decimal numbers
- Fraction to decimal conversion.
- Equivalent fraction.
- Percentages ➤ Number line
- Sequence

**GEOMETRY**

- Properties of 3D shapes
- Reflection

**MEASURE**

- Measurement & different metric units
- Metric units for mass and liter
- Time

**HANDLING DATA**

- Reading bar graph
- Mode of a given data

**SYLLABUS FOR ENTRANCE TEST**

**SYLLABUS FOR YEAR 7 ENTRANCE TEST**

**ENGLISH PORTION**

1. TENSES
2. PARTS OF SPEECH – NOUNS, VERBS, ADJECTIVES, ADVERBS, PREPOSITIONS
3. PUNCTUATION – BRACKETS, COLON, SEMI COLON, APOSTROPHE
4. ACTIVE/PASSIVE VOICE
5. DIRECT AND INDIRECT SPEECH
6. COMPREHENSION PASSAGE (UNSEEN)
7. CREATIVE WRITING

**MATHS PORTION**

**Number**

- Addition, Subtraction, Multiplication and Division Facts
- Operations on Parts of a Whole (Fraction, Decimals & Percentage)
- Number Line ,Prime numbers ,Odd and Even numbers
- Factors and Multiples & Integers
- Sequences

**Geometry**

- Properties of Triangles & Quadrilaterals
- Transformations (Rotation)

**Measure**

- Perimeter
- Metric System
- Coordinates
- Time

**Handling data**

- Measures of central tendency (Mean)
- Probability



**SYLLABUS FOR ENTRANCE TEST**

**SYLLABUS FOR YEAR 8 ENTRANCE TEST**

**ENGLISH PORTION**

1. COMPREHENSION PASSAGE: (UNSEEN)
2. GRAMMAR & USAGE: VERB TENSES ,PLURAL NOUNS  
PARTS OF SPEECH – NOUNS, VERBS, ADJECTIVES, ADVERBS,  
PREPOSITIONS
3. PUNCTUATION – BRACKETS, COLON, SEMI COLON, APOSTROPHE
4. CREATIVE WRITING

**MATHS PORTION**

**Numbers and number system**

- Decimals
- Ratio and proportions
- Factors and multiples
- Sequences
- Percentages

**Algebra**

- Writing expressions
- Substituting values for the variables.
- Solving linear equations

**Geometry**

- Properties of angles on a straight line & triangles
- Area & Perimeter of rectangles
- Volume of cubes and cuboids

**Measures**

- Measures of length, weight and capacity

**Data handling**

- Frequency Table ; bar chart & pie chart
- Mean ;median ;mode & range of raw data

## **SYLLABUS FOR ENTRANCE TEST**

### **SYLLABUS FOR YEAR 9 ENTRANCE TEST ENGLISH PORTION**

#### **AIMS AND ASSESSMENT OBJECTIVES**

The aim of the test is to assess the candidate's ability to comprehend and use English effectively and ensure that the candidate has a sound base of the skills required for further study using English as the medium.

The test comprises of the following

(1) Reading Comprehension

(2) Creative Writing

The assessment objectives have accordingly been grouped under skill headings.

#### **Reading:**

The candidates will be assessed on their ability to:

- Understand and respond to information presented in a variety of forms infer information from texts
- recognize, understand and distinguish between facts, ideas and opinions **Writing:**
- Communicate clearly, accurately and appropriately.
- Convey information and express opinions effectively.
- Employ and control a variety of grammatical structures.
- Demonstrate knowledge and understanding of a range of appropriate vocabulary.
- Observe conventions of paragraphing, punctuation and spelling.
- Employ appropriate style / register.

#### **MATHS PORTION**

##### **NUMBER**

- Indices, square roots & cube roots
- Percentages
- Ratio & Proportion
- Sequences

##### **Algebra**

- Algebraic products and quadratic equations
- Equation of Straight Line
- Formulas
- Travel Graph

##### **GEOMETRY**

- Trigonometry
- Similar Figures

##### **MEASURE**

- Volume of Prisms

##### **HANDLING DATA**

- Mean of grouped frequency data
- Probability
- Two-way table

## **SYLLABUS FOR ENTRANCE TEST**

### **SYLLABUS FOR YEAR 10 ENTRANCE TEST**

#### **ENGLISH PORTION**

#### **AIMS AND ASSESSMENT OBJECTIVES**

The aim of the test is to assess the candidate's ability to comprehend and use English effectively and ensure that the candidate has a sound base of the skills required for further study using English as the medium.

The test comprises of the following

- (1) Reading Comprehension
- (2) Creative Writing

The assessment objectives have accordingly been grouped under skill headings.

#### **Reading:**

The candidates will be assessed on their ability to:

- Understand and respond to information presented in a variety of forms infer information from texts
- recognize, understand and distinguish between facts, ideas and opinions **Writing:**
- Communicate clearly, accurately and appropriately.
- Convey information and express opinions effectively.
- Employ and control a variety of grammatical structures.
- Demonstrate knowledge and understanding of a range of appropriate vocabulary.
- Observe conventions of paragraphing, punctuation and spelling.
- Employ appropriate style / register.

#### **MATHS PORTION**

##### **NUMBERS**

- Number Facts and Sequences
- Approximation and estimation
- Standard Form
- Ratio and Proportion
- Percentages

##### **ALGEBRA**

- Formulae
- Brackets and Simplifying
- Linear & Quadratic Equations
- Simultaneous Equations
- Factorizing
- Changing the subject
- Indices
- Inequalities

##### **MENSURATION** ➤

Area

Volume

##### **GEOMETRY**

- Angular connections between parallel lines, perpendicular lines and transversals.
- ➤ Construction and Loci
- Transformations
- Similarity

## **SYLLABUS FOR ENTRANCE TEST**

### **SYLLABUS FOR YEAR 11 ENTRANCE TEST**

#### **ENGLISH PORTION**

##### **AIMS AND ASSESSMENT OBJECTIVES**

The aim of the test is to assess the candidate's ability to comprehend and use English effectively and ensure that the candidate has a sound base of the skills required for further study using English as the medium.

The test comprises of the following

- (1) Reading Comprehension
- (2) Creative Writing

The assessment objectives have accordingly been grouped under skill headings.

##### **Reading:**

The candidates will be assessed on their ability to:

- Understand and respond to information presented in a variety of forms infer information from texts
- recognize, understand and distinguish between facts, ideas and opinions

##### **Writing:**

- Communicate clearly, accurately and appropriately.
- Convey information and express opinions effectively.
- employ and control a variety of grammatical structures.
- demonstrate knowledge and understanding of a range of appropriate vocabulary.
- observe conventions of paragraphing, punctuation and spelling.
- employ appropriate style / register.

#### **MATHS PORTION**

- ALGEBRA
- GEOMETRY
- TRIGONOMETRY
- STATISTICS