The Oxford School, Dubai

مدرسة أكسفورد ، دبي

DISPLAY POLICY FOR LEARNING ENVIRONMENT

Rationale

'Aesthetically pleasing surroundings influence both learning and social behaviour. Displays are one of the focal points for learning. They show to a wider audience what the children have achieved while reaffirming the value of their work. Displays help children and teachers to see things in different ways and to make connections between ideas.'- Editor John Lancaster.

The learning environment is essential as a means of adding greater depth and breadth to children's learning. It also raises self-esteem and encourages pride in the classroom and school. The learning environment at The Oxford School reinforces the school's commitment to high standards and the drive to raise achievement continually.

Purpose

- To provide and represent the work covered through curriculum areas and give a 'snapshot' of the school and classroom learning which reflects the broad range of curricular subjects, where appropriate and is representative of the objectives and skills learnt/taught. Children's work should be displayed in a way that celebrates their achievements as well as reinforces/revises theme covered and promotes a spirit of enquiry.
- Engage and encourage students' learning by promoting a sense of pride in their own achievement.
- To develop children's aesthetic awareness.
- To stimulate interest in a theme.
- To introduce, summarize or reinforce knowledge and skills

Importance of the Policy to the Curriculum

- Effective displays take account of and help to support the learning needs of all students.
- Effective displays for the celebration of achievement which motivates and inspires all students to achieve their best.
- Provides relevant opportunities for students to interact with displays of different subjects to enhance their learning.
- Demonstrate continuity and progression in the achievement of all students.

- Monitoring and guidance provided by SMT members and subject leaders are structured to the ethos of the school educating UAE heritage
- Gives confidence to the students by providing a platform for their creativity and involvement in learning.

Strategies for Implementation

The Learning Environment and Working Walls

- Teachers' modelling and prompts are displayed as part of on-going learning in each classroom.
- Children's achievements are used to affirm a specific feature of their learning.
- Vocabulary relevant to the learning is evident in all the subjects.
- Teachers and students may write captions and posters by hand as part of the lessons, which are then displayed prominently for reference.
- Student's research works and models are displayed as extended and out of box learning which promotes the team to think and explore in a broader range.

The learning environment - display as the celebration

- Celebration of work is displayed in corridors and other shared areas.
- Completed learning should be mounted on separate paper. The use of different fonts is optional, and the script is expected to be clearly legible. Font size and style vary in different learning tiers.
- Captions should be mounted. The use of art facts, drapes or plants enhances the display.
- A Rota for display in the school hall is established, and each teacher has a board duty in the corridor allocated to them.
- Display as a celebration of students' work should be timely updated.
- Displays carry positive feedback from the teacher, which motivates the students for further to explore.
- FS and Primary tiers learning environment are expected to be print-rich.

Guidance for display

- There should be a mix of students' work.
- Work should be mounted, titled with an indication of the learning involved, labelled with the pupil's name and class and dated.

- Students' work on a designated learning wall will show work in progress.
- Working walls should reflect current learning in progress /events and achievements.
- The display should support children's understanding of their stage of learning and what they need to do next.
- Work should be accessible, inclusive and nurture children's confidence and self-esteem.
- Stimulate curiosity, encourage creativity and innovation.
- Have an emphasis on creating independent learners and thinkers.
- Displays act as a collaborative platform of creative, artistic, scientific aptitude and talent of the students in a competitive way.

As much as possible, involve the children in the planning and building of displays.

- The school's vision, mission statements, core values, rights and responsibilities, UAE National agenda, assessment calendar, class timetable, homework schedule and other relevant information to be displayed in every classroom.
- A working clock and calendar displayed in every classroom.
- All displays to be annoyed and appreciated/acknowledged by the teachers.

The Senior Management Team reviewed this Policy. It will be next reviewed in August 2021.