

2023-2025



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"Better Education for a Better World"

**THE
OXFORD
SCHOOL**

**POST 16
OPTIONS
BOOKLET**

A Guide to Sixth Form Choices



Our Vision

To empower each individual with creativity and values to become compassionate life-long learners, enabling them to be contributing global citizens.

Our Mission

To develop a community of creative and independent learners, sensitive and tolerant to the needs of a diverse global society.

Our Values





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We want every child in our Sixth Form to leave us after two years without any barrier to success, regardless of their aspirations. We aspire to ensure that our students get the best exam results possible and leave us empowered by valuable transferrable skills they have acquired at Oxford.



Dear Parents and Students

We are delighted to hear that you are considering The Oxford School for the academic year of 2023-2025. We hope this booklet will guide you and your child through the process of choosing the best possible subject options in Sixth Form (Post 16).

Our aim at The Oxford School is to provide each and every one of our learners with a broad and balanced curriculum that is tailored to the individual's needs and contains a range of possibilities and opportunities for their education Post-16 and beyond.

We are proud to offer a wide range of A level qualifications, accredited by Cambridge International Exams (CIE) and the Edexcel examination boards. All qualifications are recognised by schools, colleges and universities internationally; this will enable all students to gain access to the best academic institutions in the world. As an international school, we understand the need to provide the highest possible level of education, leading to boundless opportunities for students in an increasingly globalised world.

This booklet will give you further information about the subjects on offer and the key information for you to consider. It is important that you conduct your own research and ask questions to support your decisions, especially related to further study both inside and outside of the UAE.

Finally, and most importantly, select the subjects you enjoy and that you are good at.

Good luck in making your choices, and We wish you all every success throughout the next steps in your educational journey!



WHAT ARE AS/A2 LEVELS?

The correct terminology for these courses are Advance Subsidiary courses and Advanced Level courses (though they are commonly known simply as A Levels), and they have been available in the UK education system for over 30 years. They are often seen as the 'Gold Standard' both in the UK and overseas, and are accepted by the vast majority of universities around the world as evidence that a potential student meets the entry criteria for University study.

Each AS/A2 course will have between 3 and 6 modules, with a terminal exam undertaken at the end of the course. Some subjects also contain an element of Controlled Assessment (or coursework) which is internally assessed and externally moderated, and which counts towards a student's final grade.



COMPULSORY SUBJECTS

As a school operating in UAE, but offering a UK Curriculum, we take account both UK requirements and the requirements of KHDA & Ministry of Education. As such, each student must follow a series of compulsory subjects, as below.

Ministry of Education (MoE) Curriculum:

As per Ministry of Education regulation, the following subjects are compulsory.

- U.A.E. Arabic Ministry Syllabus (Up to year 13 it is compulsory for Arab students; others till year 10)
- U.A.E Islamic Studies Ministry Syllabus (Compulsory for Muslim Students up to Year 13)
- U.A.E Moral, Social & Cultural Studies (compulsory up to Year 13)

OPTIONAL SUBJECTS

In addition to the compulsory subjects that students must follow, we have students' choices by placing the remaining subjects into option blocks. The table on the next page shows the Options Blocks for Post 16 Study. Students can opt for three subjects. Students should have achieved a minimum of 'B' Grade at IGCSE in the chosen subjects.

AS level is not considered as the completion of A level programme.



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POST 16 OPTION FORM

The A Level program at The Oxford School offers a range of subjects that provide a combination of choices to support study in further education and career pathway. Students must choose 3 subjects in total with 1 subject coming from each option block. In addition students will receive a core enrichment module each term and will be able to choose from a variety of activities to support their university application. We recommend researching requirements for university admission before completing your choice of subjects.

Option 1	Option 2	Option 3	Core Enrichment Term 1	Term 2
Physics* (CAIE)	Chemistry* (CAIE)	Biology* (CAIE)	PE	Past Paper practice
Business Studies (CAIE)	Accounting** (CAIE)	Economics** (CAIE)	Art	
English Language* (CAIE)	Psychology (CAIE)	Mathematics* (Edexcel)	Leadership	
Geography (Edexcel)	Information Technology (CAIE)	Sociology (CAIE)	Community Service	
Art & Design (CAIE)	Computer Science (CAIE)	French (Edexcel)	Internship	

- Minimum B grade in this subject at IGCSE required for acceptance onto the course.
- Minimum C grade in this subject at IGCSE required for acceptance onto the course.

Option 1	Option 2	Option 3	Core Enrichment

Students Full Name.....

Parent / Guardian Name.....

Email.....

Mobile.....

Note:

- Subject choices once chosen cannot be changes at a later stage.
- Subjects option may not be available if student registrations for that subject are less than 10.
- A minimum of B grade in year 11 is required to chose the subject.
- To chose a new subject students need to appear for an entrance exam and be successful with a grade of B or higher.



MAKING YOUR CHOICES

Before making your choices, you should consider the implications of your chosen subjects on your future career in education and beyond. For example, if you wish to go into the world of travel in some form or another, then a foreign language would be advised. Not taking a foreign language as an option now, may hinder your career prospects at a later date.

You should also consider where you intend to study at University. This is because the entry requirements differ from country to country and are changed all of the time. Whilst the Career Counsellor at Oxford will be able to provide up to date information on university entry requirements in the UK and Worldwide. It is up to each individual student to research the requirements for study outside of these options.

CAREER AND UNIVERSITY GUIDANCE

If you or your parents have any queries related to the subjects you are going to choose, and would like to discuss what opportunities would be available to you with regards to University options, please speak to our Career Counselor.



SHAHADAT AL-THANAWIYA AL - AMMA

The Shahadat Al-Thanawiya Al - Amma or 'Secondary School Leaving Certificate' is a student's evidence that they have successfully completed Secondary Schooling in the UAE. Originally developed for Arabic Curriculum Schools, it is now often referred to as the 'Equivalence Certificate' because students following an alternative curriculum (UK Curriculum on offer at The Oxford School) can now gain the certificate having attended an international school.

HOW TO OBTAIN EQUIVALENCY

Students who intend to obtain UAE Secondary Equivalency Certificate at The Oxford School require the following:

1. The student must pass 5 GCSE or IGCSE courses with grades: (A *, A, B, C, D) or (3 to 9). These 5 courses must include
 - Mathematics
 - One of the science subjects (Physics, Chemistry, Biology) or Combined Science Subject
 - One of the following three English subjects: either English Language, English literature or English Second Language
2. Achieve (again from the specified list of 21 subjects) either;
 - Pass 2 Advanced Subsidiary (AS) Levels in Year 12 at Grade D or better or;
 - Pass 2 Advanced (A) Level in Year 13 at Grade D or better



- Pass the UAE Ministry of Education Arabic Studies examination in Year 13. This can be taken as either Native Arabic Studies (for learners of Arab Nationality as shown on their passport) or as Non-Native Arabic Studies (for learners of non-Arab Nationality as shown on their passport).

In addition to the 3 sections above, there is a 4th section which is only applicable to Muslim learners:

- Pass the UAE Ministry of Education Islamic Studies exam in Year 13. This can be taken as either Native Islamic Studies (for learners of Arab Nationality as shown on their passport) or as Non-Native Islamic Studies (for learners of non-Arab Nationality as shown on their passport).

Subjects studied should be chosen from the list defined by the relevant Ministry regulations(below).

No.	Subject	No.	Subject
1	English Language	12	Computing
2	Mathematics	13	Sociology
3	Physics	14	Dietetics (Food) & Health
4	Chemistry	15	English Literature
5	Biology	16	Genetics
6	Geology	17	History
7	General Science	18	Geography
8	Economics	19	Psychology
9	French Language	20	Information Technology
10	Business Administration	21	Arts & Design
11	Accountancy		



WHY DOES A STUDENT NEED THE SHAHADAT ALTHANAWIYA AL- AMMA?

Any student who has studied in the UAE for his/her final Secondary School Years (Year 10/Grade 9 onwards) is advised to make all appropriate efforts to achieve the Shahadat Al- Thanawiya Al - Amma, unless they can answer 'No' to all the following statements:

- Do you intend to study in the UAE after the age of 18?
- Do you intend to study in another Arabic country (e.g. Jordan, Lebanon and Egypt) after the age of 18?
- Do you intend to work in the UAE at any point after the age of 18?

For some students, it will be their intention to study at University in a non-Arab country, such as the UK, Canada or the USA. It is clear that for these students, points 1 & 2 (above) do not apply, and some students may have already decided that they intend to work overseas after finishing University.

However, a student who has studied beyond Year 10 in the UAE may still be asked to produce their Shahadat Al-Thanawiya Al- Amma many years later if they choose to apply for employment in the UAE or another Arab country.

Students who do not have the Shahadat Al-Thanawiya Al-Amma will be at a distinct disadvantage in future years when applying for employment in the UAE. Federal law dictates that all Federal employees (ie those working in the armed forces or Ministry Departments such as Labour, Interior or Education) must have the Shahadat Al-Thanawiya Al-Amma.




CAMBRIDGE CURRICULUM SUBJECTS



CAMBRIDGE
International Examinations

Cambridge International School

ENGLISH LANGUAGE

Course Title	English Language 9093
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<ul style="list-style-type: none"> Cambridge International AS Level English Language provides learners with opportunities to make critical and informed responses to a wide range of texts. Learners will also demonstrate their ability to produce writing to specific briefs and for given audiences. Cambridge International A Level English Language learners will also develop a strong foundation in the study of linguistics, focusing on language change, child language acquisition, English in the world, and language and the self.
Assessment Overview	<p>All candidates take four papers. Candidates will be eligible for grades A* to E.</p> <p>Paper 1 (Reading) 50 marks 2 hr 15 mins (50% of AS, 25% of A Level)</p> <p>Paper 2 (Writing) 50 marks 2 hr (50% of AS, 25% of A Level)</p> <p>Paper 3 (Language Analysis) 50 marks 2 hr 15 mins (25% of A Level)</p> <p>Paper 4 (Language Topics) 50 marks 2 hr 15 mins (25% of A Level)</p>
Career Opportunities	Law, Media, Teaching, Business, Publishing, Writing, Speech Therapy, Journalism, Public Relations, Lexicography and more




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P H Y S I C S

Course Title	Physics 9702
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>Candidates for Cambridge International AS Level Physics study the following topics:</p> <ol style="list-style-type: none"> 1 Physical quantities and units 2 Kinematics 3 Dynamics 4 Forces, density and pressure 5 Work, energy and power 6 Deformation of solids 7 Waves 8 Superposition 9 Electricity 10 D.C. circuits 11 Particle physics <p>AS Level candidates also study practical skills.</p> <p>Candidates for Cambridge International A Level Physics study the AS Level topics and the following topics:</p> <ol style="list-style-type: none"> 12 Motion in a circle 13 Gravitational fields 14 Temperature 15 Ideal gases 16 Thermodynamics 17 Oscillations 18 Electric fields 19 Capacitance 20 Magnetic fields 21 Alternating currents 22 Quantum physics 23 Nuclear physics 24 Medical physics 25 Astronomy and cosmology <p>A level candidates also study practical skills.</p>





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Assessment Overview	<p>All candidates take five papers. Candidates will be eligible for grades A* to E.</p> <p>Paper 1 (Multiple Choice) 40 marks 1 hr 15 mins (31 % of AS, 15.5 % of A Level)</p> <p>Paper 2 (Structured Questions) 60 marks 1 hr 15 mins (46% of AS, 23% of A Level)</p> <p>Paper 3 (Advanced Practical Skills) 40 marks 2 hr (23% of AS Level, 11.5 of A Level)</p> <p>Paper 4 (Structured Question) 100 marks 2 hr (38.5% of A Level)</p> <p>Paper 5 (Planning, Analysis and Evaluation) 30 marks 1 hr 15 mins (11.5% of A Level)</p>
Career Opportunities	Engineering , Medical Physics, Architecture, Physicists, Scientist, Nuclear Science, Astronomy and more



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CHEMISTRY

Course Title	Chemistry 9701
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>AS Level subject content</p> <ul style="list-style-type: none"> • Physical chemistry <ol style="list-style-type: none"> 1 Atomic structure 2 Atoms, molecules and stoichiometry 3 Chemical bonding 4 States of matter 5 Chemical energetics 6 Electrochemistry 7 Equilibria 8 Reaction kinetics • Inorganic chemistry <ol style="list-style-type: none"> 9 The Periodic Table: chemical periodicity 10 Group 2 11 Group 17 12 Nitrogen and sulfur • Organic chemistry <ol style="list-style-type: none"> 13 An introduction to AS Level organic chemistry 14 Hydrocarbons 15 Halogen compounds 16 Hydroxy compounds 17 Carbonyl compounds 18 Carboxylic acids and derivatives 19 Nitrogen compounds 20 Polymerisation 21 Organic synthesis • Analysis <ol style="list-style-type: none"> 22 Analytical techniques <p>AS Level candidates also study practical skills</p> <p>A Level subject content</p> <ul style="list-style-type: none"> • Physical chemistry <ol style="list-style-type: none"> 23 Chemical energetics 24 Electrochemistry 25 Equilibria 26 Reaction kinetics • Inorganic chemistry <ol style="list-style-type: none"> 27 Group 2 28 Chemistry of transition elements



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CHEMISTRY

Content Overview	<ul style="list-style-type: none"> • Organic chemistry 29 An introduction to A Level organic chemistry 30 Hydrocarbons 31 Halogen compounds 32 Hydroxy compounds 33 Carboxylic acids and derivatives 34 Nitrogen compounds 35 Polymerisation 36 Organic synthesis <ul style="list-style-type: none"> • Analysis 37 Analytical techniques A Level candidates also study practical skills
Assessment Overview	All candidates take five papers. Candidates will be eligible for grades A* to E. Paper 1 (Multiple Choice) 40 marks 1 hr 15 mins (31 % of AS, 15.5 % of A Level) Paper 2 (Structured Questions) 60 marks 1 hr 15 mins (46% of AS, 23% of A Level) Paper 3 (Advanced Practical Skills) 40 marks 2 hr (23% of AS Level, 11.5 of A Level) Paper 4 (Structured Question) 100 marks 2 hr (38.5% of A Level) Paper 5 (Planning, Analysis and Evaluation) 30 marks 1 hr 15 mins (11.5% of A Level)
Career Opportunities	Chemical engineering, Medicine, Dentistry, Textile Chemist, Food Chemist, Forensic, Agriculture, Drug Designing and many more.




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BIOLOGY

Course Title	Biology 9700
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>Candidates for Cambridge International AS Level Biology study the following topics:</p> <ol style="list-style-type: none"> 1 Cell structure 2 Biological molecules 3 Enzymes 4 Cell membranes and transport 5 The mitotic cell cycle 6 Nucleic acids and protein synthesis 7 Transport in plants 8 Transport in mammals 9 Gas exchange 10 Infectious diseases 11 Immunity <p>AS Level candidates also study practical skills.</p> <p>Candidates for Cambridge International A Level Biology study the AS topics and the following topics:</p> <ol style="list-style-type: none"> 12 Energy and respiration 13 Photosynthesis 14 Homeostasis 15 Control and coordination 16 Inheritance 17 Selection and evolution 18 Classification, biodiversity and conservation 19 Genetic technology <p>A Level candidates also study practical skills.</p>






BIOLOGY

Assessment Overview	<p>All candidates take five papers. Candidates will be eligible for grades A* to E.</p> <p>Paper 1 (Multiple Choice) 40 marks 1 hr 15 mins (31 % of AS, 15.5 % of A Level)</p> <p>Paper 2 (Structured Questions) 60 marks 1 hr 15 mins (46% of AS, 23% of A Level)</p> <p>Paper 3 (Advanced Practical Skills) 40 marks 2 hr (23% of AS Level, 11.5 of A Level)</p> <p>Paper 4 (Structured Question) 100 marks 2 hr (38.5% of A Level)</p> <p>Paper 5 (Planning, Analysis and Evaluation) 30 marks 1 hr 15 mins (11.5% of A Level)</p>
Career Opportunities	<p>Doctor, Dentist, Healthcare Professional, Nurse, Genetic Counsellor, Researcher, Biotechnologist, Microbiologist, Nanotechnologist, Pharmacologist, Zoologist, Biomedical Engineer, Patent Law Officer and more</p>



Course Title	Information Technology 9626
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>Candidates for Cambridge International AS Information Technology study the following topics 1-11.</p> <ol style="list-style-type: none"> 1 Data processing and information 2 Hardware and software 3 Monitoring and control 4 Algorithms and flow charts 5 eSecurity 6 The digital divide 7 Expert systems 8 Spreadsheets 9 Modelling 10 Database and file concepts 11 Sound and video editing <p>Candidates for Cambridge International A Level Information Technology study topics 1-11 and the following topics 12-20.</p> <ol style="list-style-type: none"> 12 IT in society 13 New and emerging technologies 14 Communications technology 15 Project management 16 System life cycle 17 Mail merge 18 Graphics creation 19 Animation 20 Programming for the web
Assessment Overview	<p>All candidates take four papers. Candidates will be eligible for grades A* to E.</p> <p>Paper 1 (Theory) 70 marks 1 hr 45 mins (50 % of AS, 25 % of A Level)</p> <p>Paper 2 (Practical) 90 marks 2 hr 30 mins (50% of AS, 25% of A Level)</p> <p>Paper 3 (Advanced Theory) 70 marks 1 hr 45 mins (25% of A Level)</p> <p>Paper 4 (Advanced Practical) 90 marks 2 hr 30 mins (25% of A Level)</p>


I N F O R M A T I O N T E C H N O L O G Y

Career Opportunities

- Applications programmer
- Information systems manager
- Database administrator
- Multimedia programmer
- Software engineer
- Systems analyst
- Systems designer

ICT

COMPUTER SCIENCE

Course Title	Computer Science 9618
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>AS Level content</p> <ol style="list-style-type: none"> 1 Information representation 2 Communication 3 Hardware 4 Processor Fundamentals 5 System Software 6 Security, privacy and data integrity 7 Ethics and Ownership 8 Databases 9 Algorithm Design and Problem-solving 10 Data Types and Structures 11 Programming 12 Software Development <p>A Level content</p> <ol style="list-style-type: none"> 13 Data Representation 14 Communication and internet technologies 15 Hardware and Virtual Machines 16 System Software 17 Security 18 Artificial Intelligence (AI) 19 Computational thinking and Problem-solving 20 Further Programming
Assessment Overview	<p>At AS Level candidates take papers 1 and 2. At A Level candidates take all four papers Candidates will be eligible for grades A* to E.</p> <p>Paper 1 (Theory) 75 marks 1 hr 30 mins (50 % of AS, 25 % of A Level)</p> <p>Paper 2 (Theory) 75 marks 2 hrs (50% of AS, 25% of A Level)</p> <p>Paper 3 (Theory) 75 marks 1 hr 30 mins (25% of A Level)</p> <p>Paper 4 (Practical) 75marks 2 hr 30 mins (25% of A Level)</p>
Career Opportunities	<p>Engineering, financial and resource management, multimedia, games design, science and medicine</p> <p>19</p>



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ECONOMICS

Course Title	Economics 9708
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>AS Level topics</p> <p>Basic economic ideas and resource allocation</p> <p>1.1 Scarcity, choice and opportunity cost</p> <p>1.2 Economic methodology</p> <p>1.3 Factors of production</p> <p>1.4 Resource allocation in different economic systems</p> <p>1.5 Production possibility curves</p> <p>1.6 Classification of goods and services</p> <p>The price system and the microeconomy</p> <p>2.1 Demand and supply curves</p> <p>2.2 Price elasticity, income elasticity and cross elasticity of demand</p> <p>2.3 Price elasticity of supply</p> <p>2.4 The interaction of demand and supply</p> <p>2.5 Consumer and producer surplus</p> <p>Government microeconomic intervention</p> <p>3.1 Reasons for government intervention in markets</p> <p>3.2 Methods and effects of government intervention in markets</p> <p>3.3 Addressing income and wealth inequality</p> <p>The macroeconomy</p> <p>4.1 National income statistics</p> <p>4.2 Introduction to the circular flow of income</p> <p>4.3 Aggregate Demand and Aggregate Supply analysis</p> <p>4.4 Economic growth</p> <p>4.5 Unemployment</p> <p>4.6 Price stability</p> <p>Government macroeconomic intervention</p> <p>5.1 Government macroeconomic policy objectives</p> <p>5.2 Fiscal policy</p> <p>5.3 Monetary policy</p> <p>5.4 Supply-side policy</p> <p>International economic issues</p> <p>6.1 The reasons for international trade</p> <p>6.2 Protectionism</p> <p>6.3 Current account of the balance of payments</p> <p>6.4 Exchange rates</p> <p>6.5 Policies to correct imbalances in the current account of the balance of payments</p>



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ECONOMICS

<p>Content Overview</p>	<p>A Level topics</p> <p>The price system and the microeconomy</p> <p>7.1 Utility</p> <p>7.2 Indifference curves and budget lines</p> <p>7.3 Efficiency and market failure</p> <p>7.4 Private costs and benefits, externalities and social costs and benefits</p> <p>7.5 Types of cost, revenue and profit, short-run and long-run production</p> <p>7.6 Different market structures</p> <p>7.7 Growth and survival of firms</p> <p>7.8 Differing objectives and policies of firms</p> <p>Government microeconomic intervention</p> <p>8.1 Government policies to achieve efficient resource allocation and correct market failure</p> <p>8.2 Equity and redistribution of income and wealth</p> <p>8.3 Labour market forces and government intervention</p> <p>The macroeconomy</p> <p>9.1 The circular flow of income</p> <p>9.2 Economic growth and sustainability</p> <p>9.3 Employment/unemployment</p> <p>9.4 Money and banking</p> <p>Government macroeconomic intervention</p> <p>10.1 Government macroeconomic policy objectives</p> <p>10.2 Links between macroeconomic problems and their interrelatedness</p> <p>10.3 Effectiveness of policy options to meet all macroeconomic objectives</p> <p>International economic issues</p> <p>11.1 Policies to correct disequilibrium in the balance of payments</p> <p>11.2 Exchange rates</p> <p>11.3 Economic development</p> <p>11.4 Characteristics of countries at different levels of development</p> <p>11.5 Relationship between countries at different levels of development</p> <p>11.6 Globalisation</p>
<p>Assessment Overview</p>	<p>All candidates take four papers.</p> <p>Candidates will be eligible for grades A* to E.</p> <p>Paper 1 (Multiple Choice)</p> <p>30 marks 1 hr (33 % of AS, 17 % of A Level)</p> <p>Paper 2 (Data Response and Essays)</p> <p>60 marks 2 hrs (67% of AS, 33% of A Level)</p> <p>Paper 3 (Multiple Choice)</p> <p>30 marks 1 hr 15 mins (17% of A Level)</p> <p>Paper 4 (Data Response and Essays)</p> <p>60 marks 2 hrs (33% of A Level)</p>
<p>Career Opportunities</p>	<p>Stock broker, local councilor, Business entrepreneur, Economist, Stock Markets, International Law, Banking and Finance, Research and Statistical Analysis, Academia (Lecturing and Teaching), International Trade, Politics, Diplomatic services, Government Agencies etc.</p>



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ACCOUNTING

Course Title	Accounting 9706
Level	AS & A Level
Awarding Body	Cambridge International
Grades or Numbers	Grade A* - E 
Syllabus	Click here to view
Content Overview	<p>AS Level topics</p> <p>Financial accounting</p> <p>1.1 Types of business entity 1.2 The accounting system 1.3 Accounting for non-current assets 1.4 Reconciliation and verification 1.5 Preparation of financial statements 1.6 Analysis and communication of accounting information</p> <p>Cost and management accounting</p> <p>2.1 Costs and cost behaviour 2.2 Traditional costing methods</p> <p>A Level topics</p> <p>Financial accounting</p> <p>3.1 Preparation of financial statements 3.2 Regulatory and ethical considerations 3.3 Business acquisition and merger 3.4 Computerised accounting systems 3.5 Analysis and communication of accounting information</p> <p>Cost and management accounting</p> <p>4.1 Activity based costing (ABC) 4.2 Standard costing 4.3 Budgeting and budgetary control 4.4 Investment appraisal</p>
Assessment Overview	<p>All candidates take four papers. Candidates will be eligible for grades A* to E.</p> <p>Paper 1 (Multiple Choice) 30 marks 1 hr (28 % of AS, 14 % of A Level)</p> <p>Paper 2 (Four structured questions) 90 marks 1 hr 45 mins (72% of AS, 36% of A Level)</p> <p>Paper 3 (Three structured questions) 75marks 1 hr 30 mins (30% of A Level)</p> <p>Paper 4 (Two structured questions) 50 marks 1 hr (20% of A Level)</p>
Career Opportunities	Accountant, Auditor, Banker, Chartered Accountant, Tax Analyst, Credit Analyst and more



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BUSINESS

Course Title	Business 9609
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>AS Level topics</p> <p>Business and its environment</p> <p>1.1 Enterprise</p> <p>1.2 Business structure</p> <p>1.3 Size of business</p> <p>1.4 Business objectives</p> <p>1.5 Stakeholders in a business</p> <p>Human resource management</p> <p>2.1 Human resource management</p> <p>2.2 Motivation</p> <p>2.3 Management</p> <p>Marketing</p> <p>3.1 The nature of marketing</p> <p>3.2 Market research</p> <p>3.3 The marketing mix</p> <p>Operations management</p> <p>4.1 The nature of operations</p> <p>4.2 Inventory management</p> <p>4.3 Capacity utilisation and outsourcing</p> <p>Finance and accounting</p> <p>5.1 Business finance</p> <p>5.2 Sources of finance</p> <p>5.3 Forecasting and managing cash flows</p> <p>5.4 Costs</p> <p>5.5 Budgets</p> <p>A Level topics</p> <p>Business and its environment</p> <p>6.1 External influences on business activity</p> <p>6.2 Business strategy</p> <p>Human resource management</p> <p>7.1 Organisational structure</p> <p>7.2 Business communication</p> <p>7.3 Leadership</p> <p>7.4 Human resource management strategy</p> <p>Marketing</p> <p>8.1 Marketing analysis</p> <p>8.2 Marketing strategy</p>



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BUSINESS

Content Overview	<p>Operations management</p> <p>9.1 Location and scale</p> <p>9.2 Quality management</p> <p>9.3 Operations strategy</p> <p>Finance and accounting</p> <p>10.1 Financial statements</p> <p>10.2 Analysis of published accounts</p> <p>10.3 Investment appraisal</p> <p>10.4 Finance and accounting strategy</p>
Assessment Overview	<p>All candidates take four papers.</p> <p>Candidates will be eligible for grades A* to E.</p> <p>Paper 1 (Business Concepts 1)</p> <p>40 marks 1 hr 15 mins (40% of AS, 20% of A Level)</p> <p>Paper 2 (Business Concepts 2)</p> <p>60 marks 1 hr 30 mins (60% of AS, 30% of A Level)</p> <p>Paper 3 (Business Decision-Making)</p> <p>60 marks 1 hr 45 mins (30% of A Level)</p> <p>Paper 4 (Business Strategy)</p> <p>40 marks 1 hr 15 mins (20% of A Level)</p>
Career Opportunities	<ul style="list-style-type: none"> • Chartered management accountant • Corporate investment banker • Human resources officer • Management consultant • Operational researcher • Risk manager • Business analyst • Financial analyst • Academia (Lecturing and Teaching) • Account manager • Sales manager • Marketing Manager • Trading and many more



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PSYCHOLOGY

Course Title	Psychology 9990
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>At AS Level candidates study four psychological approaches:</p> <ul style="list-style-type: none"> • Biological • Cognitive • Learning • Social <p>Candidates for Cambridge International A Level Psychology study the AS Level content and two of the following specialist options:</p> <ul style="list-style-type: none"> • Clinical Psychology • Consumer Psychology • Health Psychology • Organisational Psychology
Assessment Overview	<p>AS Level candidates take two compulsory papers, Papers 1 and 2. A Level candidates take four compulsory papers, Papers 1, 2, 3 and 4.</p> <p>Candidates will be eligible for grades A* to E.</p> <p>Paper 1 (Approaches, Issues and Debates) 60 marks 1 hr 30 mins (50% of AS, 25% of A Level)</p> <p>Paper 2 (Research Methods) 60 marks 1 hr 30 mins (50% of AS, 25% of A Level)</p> <p>Paper 3 (Specialist Options: Approaches, Issues and Debates) 60 marks 1 hr 30 mins (25% of A Level)</p> <p>Paper 4 (Specialist Options: Application and Research Methods) 60 marks 1 hr 30 mins (25% of A Level)</p>
Career Opportunities	Human Resources, Teaching, Psychology related field, Clinical, Educational, Forensic Psychology and many more.



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SOCIOLOGY

Course Title	Sociology 9699
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>Paper 1 – Socialisation, identity and methods of research</p> <ul style="list-style-type: none"> • Socialisation and the creation of social identity • Methods of research <p>Paper 2 – The Family</p> <ul style="list-style-type: none"> • Theories of the family and social change • Family roles and changing relationships <p>Paper 3 – Education</p> <ul style="list-style-type: none"> • Education and society • Education and inequality <p>Paper 4 – Globalisation, Media and Religion</p> <p>Globalisation</p> <ul style="list-style-type: none"> • Key debates, concepts and perspectives • Contemporary issues <p>Media</p> <ul style="list-style-type: none"> • Ownership and control of the media • Media representation and effects <p>Religion</p> <ul style="list-style-type: none"> • Religion and social order • The influence of religion
Assessment Overview	<p>All candidates take four papers. Candidates will be eligible for grades A* to E.</p> <p>Paper 1 60 marks 1 hr 30 mins (50% of AS, 25% of A Level)</p> <p>Paper 2 60 marks 1 hr 30 mins (50% of AS, 25% of A Level)</p> <p>Paper 3 50 marks 1 hr 15 mins (20% of A Level)</p> <p>Paper 4 70 marks 1 hr 45 mins (30% of A Level)</p>
Career Opportunities	Research , Voluntary Agencies, The Police, The Civil Service and Local Government Service, Graduate Entry into Management, Social Work and the 'Caring Professions', Higher Degrees, Teaching



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ART & DESIGN

Course Title	Art & Design 9479
Level	AS & A Level
Awarding Body	Cambridge International 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	<p>The four areas of study are listed below:</p> <ul style="list-style-type: none"> • Fine art • Graphic communication • Three-dimensional design • Textiles and fashion
Assessment Overview	<p>All candidates take three components. Candidates will be eligible for grades A* to E.</p> <p>Component 1 (Course Work) 100 marks (50% of AS Level, 25% of A Level)</p> <p>Component 2 (Externally Set Assignment) 100 marks 15 hrs (50% of AS Level, 25% of A Level)</p> <p>Component 3 (Personal Investigation) 100 marks (Weighted to 200 marks) (50% of A Level)</p>
Career Opportunities	Graphic designer, architect, interior designer, fashion designer, curator, art director, jewelry maker, web designer, illustrator, animator, set designer, photographer



NATIONAL CURRICULUM SUBJECTS



Pearson
Edexcel

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Excellence

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Course Title	French YFR01
Level	AS & A Level
Awarding Body	Pearson Edexcel 
Grades or Numbers	A* - E
Syllabus	Click here to view
Content Overview	<p>Unit 1: Spoken expression and response</p> <p>Unit 2: Understanding and written response</p> <p>Unit 3: Understanding and spoken response</p> <p>Unit 4: Research, understanding and written response</p>
Assessment Overview	<p>The International Advanced Level consists of the two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4). Students wishing to take the International Advanced Level must, therefore, complete all four units.</p> <p>Unit 1: Spoken expression and response 40 marks 8-10 mins (30% of AS Level, 15% of A Level)</p> <p>Unit 2: Understanding and written response 90 marks 2hrs 30 mins (70% of AS Level, 35% of A Level)</p> <p>Unit 3: Understanding and spoken response 40 marks 11-13 mins (30% of AS Level, 15% of A Level)</p> <p>Unit 4: Research, understanding and written response 90 marks 2hrs 30 mins (70% of AS Level, 35% of A Level)</p>
Career Opportunities	Translator, International businessman/woman, Diplomat, Travel writer, Language Teacher, Interpreter, Journalist, International Aid/Development worker, Airline services, Tourism, Event Management and many more.




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G E O G R A P H Y

Course Title	Geography YGE01
Level	AS & A Level
Awarding Body	Pearson Edexcel 
Grades or Numbers	Grade A* - E
Syllabus	Click here to view
Content Overview	Unit 1: Global Challenges Unit 2: Geographical Investigations Unit 3: Contested Planet Unit 4: Researching Geography
Assessment Overview	<p>The International Advanced Level consists of the two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4). Students wishing to take the International Advanced Level must, therefore, complete all four units.</p> <p>Unit 1: Global Challenges 90 marks 1hrs 45 mins (60% of AS Level, 30% of A Level)</p> <p>Unit 2: Geographical Investigations 60 marks 1hrs 30 mins (40% of AS Level, 20% of A Level)</p> <p>Unit 3: Contested Planet 90 marks 2hrs (60% of AS Level, 30% of A Level)</p> <p>Unit 4: Researching Geography 60 marks 1hrs 30 mins (40% of AS Level, 20% of A Level)</p>
Career Opportunities	<ul style="list-style-type: none"> Town Planner, Geography Teacher, Meteorologist and Climatologist, Vulcanologist, Tourism Industry, The Foreign Office, Environmental Agencies, Resource Management A deeper and better understanding of people and places. A desire to help look after our planet for the benefit or future generations





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