



# The Oxford School

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AY 2025 - 2027

*A Guide to Sixth Form Subject Selection*



# POST 16 BOOKLET

37  
YEARS

*of shaping young minds in the field of  
education.*



Education

OXFORD AQA  
INTERNATIONAL QUALIFICATIONS



Cambridge Assessment  
International Education



Pearson | Edexcel



# The Oxford School

## Our Vision

To empower each individual with creativity and values to become compassionate life-long learners, enabling them to be contributing global citizens.

## Our Mission

To develop a community of creative and independent learners, sensitive and tolerant to the needs of a diverse global society.

## Our Values





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# The Oxford School

## INTRODUCTION

### *Dear Parents and Students*

We are pleased that you are considering The Oxford School for 2025–2027. This booklet will support you in choosing the most suitable post-16 subjects. We aim to offer a balanced curriculum tailored to individual needs, with diverse opportunities for future education and careers. We provide a wide range of globally recognised A-Level qualifications through Cambridge Assessment International Education, Pearson Edexcel and Oxford AQA, preparing students for top universities worldwide.

Use this guide to explore your options, ask questions, and make informed decisions—whether studying in the UAE or abroad.



Cambridge Assessment  
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Education



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## AS/A2 LEVEL

The correct terminology for these courses is Advanced Subsidiary courses and Advanced Level courses (though they are commonly known simply as A Levels), and they have been available in the UK education system for over 30 years. They are often seen as the 'Gold Standard' both in the UK and overseas and are accepted by most universities around the world as evidence that a potential student meets the entry criteria for university study.

Each AS/A2 course will have between 3 and 6 modules, with a terminal exam undertaken at the end of the course. Some subjects also contain an element of Controlled Assessment (or coursework), which is internally assessed, externally moderated and which counts towards a student's final grade.

## COMPULSORY SUBJECTS

As a school operating in the UAE, but offering a UK Curriculum, we take into account both UK requirements and the requirements of KHDA & Ministry of Education. As such, each student must follow a series of compulsory subjects, as below.

### **Ministry of Education (MoE) Curriculum:**

As per the Ministry of Education regulations, the following subjects are compulsory.

U.A.E. Arabic Ministry Syllabus (up to year 13, it is compulsory for Arab students; others till year 10)

U.A.E Islamic Studies Ministry Syllabus (compulsory for Muslim Students up to Year 13)

U.A.E. Moral, Social & Cultural Studies (compulsory up to Year 13)

## OPTIONAL SUBJECTS

In addition to the compulsory subjects that students must follow, we have students' choices by placing the remaining subjects into optional subjects. The table on the next page shows the Options Blocks for Post 16 Study. Students can opt for three subjects. Students should have achieved a minimum of a 'B' Grade at IGCSE in the chosen subjects.

AS level is not considered the completion of an A-level programme.



## POST 16 OPTION FORM

The A Level programme at The Oxford School offers a variety of subjects that provide a range of choices to support further education and career pathways. Students must select three subjects from the list below. Additionally, students will receive a core enrichment module each term and can choose from various activities to enhance their university application. We recommend researching university admission requirements before finalising your subject choices.

Compulsory Subjects	Optional Subjects			Arabic/Core Enrichment
Non-IGCSE Subjects/MOE - Arabic - Islamic - ME UAE SST/MSC - PE	Chemistry (IAL Edexcel)	Art & Design (CAIE)	Physics (IAL Edexcel)	Arabic A Arab students
	Accounting (CAIE)	Economics (CAIE)	Business (CAIE)	MUN
	Geography (Edexcel)	Mathematics (Edexcel)	English Language (CAIE/Oxford AQA)	Online courses /Community Service/ Internship
	Information Technology (CAIE)	Sociology (CAIE)	Psychology (CAIE/Oxford AQA)	Other ECAs
	Computer Science (CAIE)	French (Edexcel)	Biology (IAL Edexcel/Oxford AQA)	

- A Minimum of B grade in Mathematics and Science subjects, minimum of C grade in all other subjects at IGCSE is Level required for acceptance onto the course.
- Highlighted are the new subjects introduced for next academic year

Optional Subjects			
1	2	3	Core enrichment

Student Full Name.....

Parent / Guardian Name.....

### Note:

- Subject choices once chosen cannot be changed at a later stage.
- Subject option may not be available if student registrations for that subject are less than 10.
- To choose a new subject, students need to appear for an entrance exam and be successful with a grade of B or higher.



## MAKING YOUR CHOICES

Before making your choices, you should consider the implications of your chosen subjects for your future career in education and beyond. For example, if you wish to go into the world of travel in some form or another, then a foreign language would be advised. Not taking a foreign language as an option now may hinder your career prospects later.

You should also consider where you intend to study at university. This is because the entry requirements differ from country to country and are changing all the time. Whilst the Career Counsellor at Oxford will be able to provide up-to-date information on university entry requirements Worldwide, It is up to each student to research the requirements for study outside of these options.

## PATHWAYS

The first step towards your future career is to plan out the journey. The activity below is designed to help you map this out effectively so that you can make better informed decisions. If you have a couple of different careers in mind, you will need to use multiple pathway maps. To complete your map, you will need to complete some research.

My desired career is...

What qualifications are needed? (i.e. degree, vocational cert' etc.)

What are the pre-requisites in order to achieve the

What are the Year 13 requirements/needs?

What are the Year 12 requirements?

What grades do I need to access these courses and what am I

Subject and grade						
Currently predicted						



## **CAREER AND UNIVERSITY GUIDANCE**

If you or your parents have any queries related to the subjects you are going to choose and would like to discuss what opportunities would be available to you regarding university options, please speak to our Career Counsellor.

## **SHAHADAT AL-THANAWIYA AL - AMMA**

The Shahadat Al-Thanawiya Al-Amma or 'Secondary School Leaving Certificate' is a student's evidence that they have completed Secondary Schooling in the UAE. Originally developed for Arabic Curriculum Schools, it is now often referred to as the 'Equivalence Certificate' because students following an alternative curriculum (UK Curriculum on offer at The Oxford School) can now gain the certificate, having attended an international school.

## **WHY DOES A STUDENT NEED THE SHAHADAT ALTHANAWIYA AL- AMMA?**

Any student who has studied in the UAE for his/her final Secondary School

Years (Year 10/Grade 9 onwards) are advised to make all appropriate efforts to achieve the Shahadat Al- Al-Thanawiya Al-Amma, unless they can answer 'No' to all the following statements:

- Do you intend to study in the UAE after the age of 18?
- Do you intend to study in another Arabic country (e.g. Jordan, Lebanon and Egypt) after the age of 18?
- Do you intend to work in the UAE at any point after the age of 18?

For some students, they intend to study at a university in a non-Arab country, such as the UK, Canada or the USA. For these students, points 1 & 2 (above) do not apply, and some students may have already decided that they intend to work overseas after finishing university.

However, a student who has studied beyond Year 10 in the UAE may still be asked to produce their Shahadat Al-Thanawiya Al-Amma many years later if they choose to apply for employment in the UAE or another Arab country.

Students who do not have the Shahadat Al-Thanawiya Al-Amma will be at a distinct disadvantage in future years when applying for employment in the UAE. Federal law dictates that all Federal employees (i.e. those working in the armed forces or Ministry Departments such as Labour, Interior or Education) must have the Shahadat Al-Thanawiya Al-Amma.





# The Oxford School

UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



الإمارات العربية المتحدة  
وزارة التربية والتعليم

## **Subject: Ministry of Education legislation which will affect schools offering the UK curriculum**

There has been a recent change of legislation by the Ministry of Education (MOE), which will improve Arabic and Islamic Studies provision for British school curriculum students but will also have an impact for those pupils who wish to leave Secondary Education in Year 12 and require an MOE High School Equivalency Certificate.

The background is that, as you will probably know, the British system operates in a different grading system to the IB, MOE and American counterparts in terms of naming the various age stages of learning. So, for example, a six-to seven-year-old entering Year 2 in a British school would be at Grade 1 level in a non-British institution and a 16 to 17-year-old entering Year 12 would be at Grade 11 in an American, MOE or IB school.

To address the issue, the MOE has decided to align Years and Grades across all schools in the UAE, a step that some Emirates, such as Abu Dhabi and Sharjah, had taken earlier than others. From **2022-23**, all British curriculum **students will have to complete Year 13 before leaving Secondary Education because of MOE Resolution No. (883) of 2019**, which we shared with you previously and during the Options Evening.

The aforementioned changes will also affect students in the current academic year, as the MOE will no longer grant its High School Equivalency Certificate until all required components, including Arabic and Islamic Studies, are completed. This can only be achieved in Year 13.

Year 12 students from British schools (i.e. aged 16-17) can still leave school at this age, but they will not obtain the Equivalency Certificate. This may impact their ability to go into further education, particularly here in the UAE or other regional institutions such as in Egypt. This will depend on the requirements of the various universities. As well as the duration of national services.

We appreciate these new changes to the system are somewhat challenging and so our schools will also offer more explanations as necessary should you wish to discuss further the implications for your child.

Rest assured, the school will support you fully in securing the best possible outcome for your child.



## HOW TO OBTAIN EQUIVALENCY

Students who intend to obtain the UAE Secondary Equivalency Certificate at The Oxford School require the following:

1. The student must pass 5 GCSE or IGCSE courses with grades: (A \*, A, B, C, D) or (3 to 9). These 5 courses must include:
  - Mathematics
  - One of the science subjects (Physics, Chemistry, Biology) or Combined Science Subject.
  - One of the following three English subjects: either English Language, English Literature or English Second Language.
2. Achieve (again from the specified list of 21 subjects) either.
  - Pass 2 Advanced Subsidiary (AS) Levels in Year 12 at Grade D or better, or Pass 1 Advanced (A) Level in Year 13 at Grade D or better
3. Pass the UAE Ministry of Education Arabic Studies examination in Year 13. This can be taken as either Native Arabic Studies (for learners of Arab Nationality as shown on their passport) or as Non-Native Arabic Studies (for learners of non-Arab Nationality as shown on their passport).

In addition to the 3 sections above, there is a 4th section which is only applicable to Muslim students:

- Pass the UAE Ministry of Education Islamic Studies exam in Year 13. This can be taken as either Native Islamic Studies (for learners of Arab Nationality as shown on their passport) or as Non-Native Islamic Studies (for learners of non-Arab Nationality as shown on their passport)

Subjects studied should be chosen from the list defined by the relevant Ministry regulations.

High School Equivalency Requirements Based on Ministerial Decree 199 in 2019							
Approved Courses in the British Curriculum (IGCSE and GCSE)							
الرياضيات و تكنولوجيا المعلومات و الاتصالات	علوم الكمبيوتر	Computer Science	Mathematics and ICT	الفن و التصميم الجرافيتي	Art and Design: Graphic Design	Arts & Language	English
	الرياضيات	Mathematics		الأدب العالمي	World Literature		
	الرياضيات (متقدم)	Further Mathematics		الأدب (إنجليزي / أمريكي)	Literature (English) (US)		
	الرياضيات المستقلة	Pure Mathematics		الأدب باللغة الإنجليزية	Literature in English		
علوم	الزراعة	Agriculture	العلوم الإنسانية	الإنجليزية كلغة ثانية	English as a Second Language	Humanities	English
	التغذية و الصحة	Food and Nutrition		الإنجليزية كلغة أولى	First Language English		
	فيزياء	Physics		تاريخ	History		
	أحياء	Biology		جغرافيا	Geography		
	علوم مشتركة	Combined Sciences		إسبانية	Spanish		
	علوم متصلة (مزدوجة)	Co-ordinated Sciences (Double)		فرنسية	French		
العلوم الاجتماعية	كيمياء	Chemistry	لغات	البرتغالية	Portuguese	Languages	Mathematics and ICT
	دراسات الأعمال	Business Studies		الألمانية	German		
	تجارة	Commerce		اليابانية	Japanese		
	محاسبة	Accounting		الصينية	Chinese		
	اقتصاد	Economics		تكنولوجيا المعلومات و الاتصالات	ICT		
	علم نفس	Psychology		التصميم و التكنولوجيا	Design and Technology		
	علم الاجتماع	Sociology	Social Sciences	المعلومات و الاتصالات			



## CAMBRIDGE



Cambridge Assessment  
International Education

1. Accounting	6. Art & Design
2. Business	7. Economics
3. English Language	8. Computer science
4. Information Technology	9. Psychology
5. Sociology	



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## EDEXCEL

1. Mathematics	4. Physics
2. Chemistry	5. Biology
3. French	6. Geography

## OXFORD AQA

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1. English Language
2. Psychology
3. Biology



## ACCOUNTING

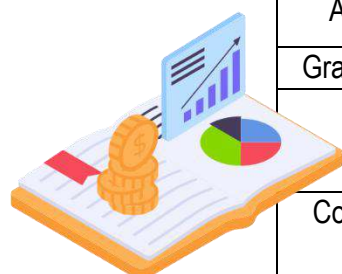
Course Title	Accounting 9706
Level	AS & A
Awarding Body	<b>Cambridge International</b>
Grades or Numbers	Grade A*-E
Syllabus	<a href="https://www.cambridgeinternational.org/Images/697417-2026-2028-syllabus.pdf">https://www.cambridgeinternational.org/Images/697417-2026-2028-syllabus.pdf</a>
Content Overview	<p><b>AS Level topics</b></p> <p><b>Financial accounting</b></p> <ul style="list-style-type: none"> <li>Types of business entity</li> <li>The accounting system</li> <li>Accounting for non-current assets</li> <li>Reconciliation and verification</li> <li>Preparation of financial statements</li> <li>Analysis and communication of accounting information</li> </ul> <p><b>Cost and management accounting</b></p> <ul style="list-style-type: none"> <li>Costs and cost behaviour</li> <li>Traditional costing methods</li> </ul> <p><b>A Level topics</b></p> <p><b>Financial accounting</b></p> <ul style="list-style-type: none"> <li>Preparation of financial statements</li> <li>Regulatory and ethical considerations</li> <li>Business acquisition and merger</li> <li>Computerised accounting systems</li> <li>Analysis and communication of accounting information</li> </ul> <p><b>Cost and management accounting</b></p> <ul style="list-style-type: none"> <li>4.1 Activity-based costing (ABC)</li> <li>4.2 Standard costing</li> <li>4.3 Budgeting and budgetary control</li> <li>4.4 Investment appraisal</li> </ul>
Assessment Overview	<p>All candidates take <b>four</b> papers.</p> <p><b>AS Level</b></p> <p><b>Paper 1 (Multiple Choice)</b></p> <p>30 marks 1 hr (28 % of AS, 14 % of A Level)</p> <p><b>Paper 2 (Four structured questions)</b></p> <p>90 marks 1 hr 45 mins (72% of AS, 36% of A Level)</p> <p><b>A Level</b></p> <p><b>Paper 3 (Three structured questions)</b></p> <p>75 marks 1 hr 30 mins (30% of A Level)</p> <p><b>Paper 4 (Two structured questions)</b></p> <p>50 marks 1 hr (20% of A Level)</p>
Career Opportunities	<ul style="list-style-type: none"> <li>Accountant</li> <li>Tax Accountant.</li> <li>Forensic Accountant.</li> <li>Financial Accountant.</li> <li>Managerial Accountant.</li> <li>Financial Planner.</li> <li>Internal Auditor.</li> <li>Government Accountant</li> <li>Auditor, Banker</li> <li>Chartered Accountant.</li> <li>Credit Analyst.</li> </ul>





## ART & DESIGN

Course Title	Art & Design 9479
Level	A level
Awarding Body	<b>Cambridge International</b>
Grades or Numbers	Grade A*-E
Syllabus	<a href="https://www.cambridgeinternational.org/Images/697364-2026-syllabus.pdf">https://www.cambridgeinternational.org/Images/697364-2026-syllabus.pdf</a>
Content Overview	<b>AS &amp; A-level Topics</b>  The four areas of study are listed below: Fine art Graphic communication Three-dimensional design Textile and fashion
Assessment Overview	All candidates take three components.  Candidates will be eligible for grades A* to E. <b>Component 1 (Course Work)</b> 100 marks (50% of AS Level; 25% of A Level) <b>Component 2 (Externally Set Assignment)</b> 100 marks 15 hrs. (50% of AS Level, 25% of A Level) <b>Component 3 (Personal Investigation)</b> 100 marks (Weighted to 200 marks) (50% of A level)
Career Opportunities	Graphic designer, Architect, Interior designer, Fashion designer, Curator, Art director, Jewelry maker, Web designer, Illustrator, Animator, Set designer, Photographer



## BUSINESS

Course Title	Business 9609
Level	A level
Awarding Body	<b>Cambridge International</b>
Grades or Numbers	Grade A*-E
Syllabus	<a href="https://www.cambridgeinternational.org/Images/697371-2026-2028-syllabus.pdf">https://www.cambridgeinternational.org/Images/697371-2026-2028-syllabus.pdf</a>
Content Overview	<p><b>AS level Topics</b></p> <p><b>Business and its environment</b></p> <ul style="list-style-type: none"> <li>1.1 Enterprise</li> <li>1.2 Business structure</li> <li>1.3 Size of business</li> <li>1.4 Business objectives</li> <li>1.5 Stakeholders in a business</li> </ul> <p><b>Human resource management</b></p> <ul style="list-style-type: none"> <li>2.1 Human resource management</li> <li>2.2 Motivation</li> <li>2.3 Management</li> </ul> <p><b>Marketing</b></p> <ul style="list-style-type: none"> <li>3.1 The nature of marketing</li> <li>3.2 Market research</li> <li>3.3 The marketing mix</li> </ul> <p><b>Operations management</b></p> <ul style="list-style-type: none"> <li>4.1 The nature of operations</li> <li>4.2 Inventory management</li> <li>4.3 Capacity utilisation and outsourcing</li> </ul> <p><b>Finance and accounting</b></p> <ul style="list-style-type: none"> <li>5.1 Business finance</li> <li>5.2 Sources of finance</li> <li>5.3 Forecasting and managing cash flows</li> <li>5.4 Costs</li> <li>5.5 Budgets</li> </ul> <p><b>A level topics</b></p> <p><b>Business and its environment</b></p> <ul style="list-style-type: none"> <li>6.1 External influences on business activity</li> <li>6.2 Business strategy</li> <li>6.3 Corporate Planning and implementation</li> </ul> <p><b>Human resource management</b></p> <ul style="list-style-type: none"> <li>7.1 Organisational structure</li> <li>7.2 Business communication</li> </ul>



## BUSINESS STUDIES

	<p>7.3 Leadership 7.4 Human resource management strategy</p> <p><b>Marketing</b> 8.1 Marketing analysis 8.2 Marketing strategy</p> <p><b>Operations management</b> 9.1 Location and scale 9.2 Quality management 9.3 Operations strategy</p> <p><b>Finance and accounting</b> 10.1 Financial statements 10.2 Analysis of published accounts 10.3 Investment appraisal 10.4 Finance and accounting strategy</p>
Assessment Overview	<p>All candidates take four papers.</p> <p><b>AS level</b> <b>Paper 1 (Business Concepts 1)</b> 40 marks 1 hr 15 mins (40% of AS, 20% of A Level) <b>Paper 2 (Business Concepts 2)</b> 60 marks 1 hr 30 mins (60% of AS, 30% of A Level)</p> <p><b>A level</b> <b>Paper 3 (Business Decision-Making)</b> 60 marks 1 hr 45 mins (30% of A Level) <b>Paper 4 (Business Strategy)</b> 40 marks 1 hr 15 mins (20% of A Level)</p>
Career Opportunities	<p>Chartered management accountant Corporate investment banker Human resources officer Management consultant Operational researcher Risk manager Business analyst Financial analyst Academia (Lecturing and Teaching) Account manager Sales manager Marketing Manager Trading and many more</p>



## ECONOMICS

Course Title	Economics 9708
Level	AS & A Level
Awarding Body	<b>Cambridge International</b>
Grades or Numbers	Grade A*-E
Syllabus	<a href="https://www.cambridgeinternational.org/Images/697423-2026-2028-syllabus.pdf">https://www.cambridgeinternational.org/Images/697423-2026-2028-syllabus.pdf</a>
Content Overview	<p><b>AS Level topics</b></p> <p><b>Basic economic ideas and resource allocation</b></p> <ul style="list-style-type: none"> <li>1.1 Scarcity, choice and opportunity cost</li> <li>1.2 Economic methodology</li> <li>1.3 Factors of production</li> <li>1.4 Resource allocation in different economic systems</li> <li>1.5 Production possibility curves</li> <li>1.6 Classification of goods and services</li> </ul> <p><b>The price system and the microeconomy</b></p> <ul style="list-style-type: none"> <li>2.1 Demand and supply curves</li> <li>2.2 Price elasticity, income elasticity and cross elasticity of demand</li> <li>2.3 Price elasticity of supply</li> <li>2.4 The interaction of demand and supply</li> <li>2.5 Consumer and producer surplus</li> </ul> <p><b>Government microeconomic intervention</b></p> <ul style="list-style-type: none"> <li>3.1 Reasons for government intervention in markets</li> <li>3.2 Methods and effects of government intervention in markets</li> <li>3.3 Addressing income and wealth inequality</li> </ul> <p><b>The macroeconomy</b></p> <ul style="list-style-type: none"> <li>4.1 National income statistics</li> <li>4.2 Introduction to the circular flow of income</li> <li>4.3 Aggregate Demand and Aggregate Supply analysis</li> <li>4.4 Economic growth</li> <li>4.5 Unemployment</li> <li>4.6 Price stability</li> </ul> <p><b>Government macroeconomic intervention</b></p> <ul style="list-style-type: none"> <li>5.1 Government macroeconomic policy objectives</li> <li>5.2 Fiscal policy</li> <li>5.3 Monetary policy</li> <li>5.4 Supply-side policy</li> </ul> <p><b>International economic issues</b></p> <ul style="list-style-type: none"> <li>6.1 The reasons for international trade</li> <li>6.2 Protectionism</li> <li>6.3 Current account of the balance of payments</li> <li>6.4 Exchange rates</li> </ul>





## ECONOMICS

	<p>6.5 Policies to correct imbalances in the current account of the balance of payments</p> <p><b>A Level topics</b></p> <p><b>The price system and the microeconomy</b></p> <p>7.1 Utility</p> <p>7.2 Indifference curves and budget lines</p> <p>7.3 Efficiency and market failure</p> <p>7.4 Private costs and benefits, externalities and social costs and benefits</p> <p>7.5 Types of cost, revenue and profit, short-run and long-run production</p> <p>7.6 Different market structures</p> <p>7.7 Growth and survival of firms</p> <p>7.8 Differing objectives and policies of firms</p> <p><b>Government microeconomic intervention</b></p> <p>8.1 Government policies to achieve efficient resource allocation and correct market failure</p> <p>8.2 Equity and redistribution of income and wealth</p> <p>8.3 Labour market forces and government intervention</p> <p><b>The macroeconomy</b></p> <p>9.1 The circular flow of income</p> <p>9.2 Economic growth and sustainability</p> <p>9.3 Employment/unemployment</p> <p>9.4 Money and banking</p> <p><b>Government macroeconomic intervention</b></p> <p>10.1 Government macroeconomic policy objectives</p> <p>10.2 Links between macroeconomic problems and their interrelatedness</p> <p>10.3 Effectiveness of policy options to meet all macroeconomic objectives</p> <p><b>International economic issues</b></p> <p>11.1 Policies to correct disequilibrium in the balance of payments</p> <p>11.2 Exchange rates</p> <p>11.3 Economic development</p> <p>11.4 Characteristics of countries at different levels of development</p> <p>11.5 Relationship between countries at different levels of development</p> <p>11.6 Globalisation</p>
Assessment Overview	<p>All candidates take <b>four</b> papers.</p> <p><b>AS Level</b></p> <p><b>Paper 1 (Multiple Choice)</b></p> <p>30 marks 1 hr (33 % of AS, 17 % of A Level)</p> <p><b>Paper 2 (Data Response and Essays)</b></p> <p>60 marks 2 hrs (67% of AS, 33% of A Level)</p>



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	<b>A level</b> <b>Paper 3 (Multiple Choice)</b> 30 marks 1 hr 15 mins (17% of A Level) <b>Paper 4 (Data Response and Essays)</b> 60 marks 2 hrs (33% of A Level)
Career Opportunities	Chartered management accountant Corporate investment banker Human resources officer Management consultant Operational researcher Risk manager Business analyst Financial analyst Academia (Lecturing and Teaching) Account manager Sales manager Marketing Manager Trading and many more



## ENGLISH LANGUAGE

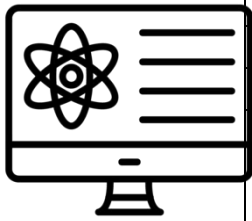
Course title	9093- English Language
Level	A Level & AS Level
Awarding Body	<b>Cambridge International</b>
Grades or Numbers	A*-G
Syllabus	<a href="#">Click here to view</a>
Content Overview	<b>To demonstrate knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>A. Language Change</li> <li>B. Child Language Acquisition</li> <li>C. English In the World</li> <li>D. Language And the Self.</li> </ul>
Assessment Overview	<p>All candidates take four papers.</p> <p><b>Paper 1</b> (50% of AS, 25% of A Level)</p> <p><b>Paper 2</b> (50% of AS, 25% of A Level)</p> <p><b>Paper 3</b> (Language Analysis) 50 marks 2 hrs 15 mins (25% of A Level)</p> <p><b>Paper 4</b> (Language Topics) 50 marks 2 hrs 15 mins (25% of A Level).</p>
Code	9093
Level	<b>AS Level</b>
Awarding Body	Cambridge Assessment International Education
Grades or Numbers	A*-E
Syllabus	<a href="#">Click here to view</a>
Content Overview	<b>To demonstrate knowledge and understanding of:</b> <p>The conventions of a wide range of written textual forms</p> <p>Examples:</p> <p>Advertisements, brochures, leaflets, editorials, news stories, articles, reviews, blogs, investigative journalism, letters, podcasts, (auto)biographies, travel writing, diaries, essays, scripted speech, narrative writing, and descriptive writing.</p> <p>The linguistic elements and literary features of texts parts of speech / word classes, vocabulary, figurative language, phonology, morphology, rhetorical devices, voice, aspect,</p>



## ENGLISH LANGUAGE

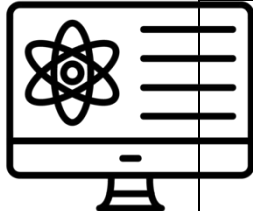
	tense, modality, narrative perspective, word ordering and sentence. Structure, paragraph- and text-level structure, formality/informality of tone, pragmatics. The significance of audience in both the design and reception of texts the ways in which genre, purpose and context contribute to the meaning of texts
Assessment Overview	<b>Paper 1</b> (Reading) 50 marks 2 hr 15 mins (50% of AS, 25% of A Level) <b>Paper 2</b> (Writing) 50 marks 2 hr (50% of AS, 25% of A Level)
Careers	Law, Media, Teaching, Business, Publishing, Writing, Speech Therapy, Journalism, Public Relations, Lexicography and more





## COMPUTER SCIENCE

Course title	Computer Science 9618
Level	AS Level
Awarding Body	<b>Cambridge</b>
Grades or Numbers	A*-E
Syllabus	<a href="#">Click here</a>
Content Overview	<b>AS Level</b> Information representation Communication Hardware Processor Fundamentals System Software Security, privacy and data integrity Ethics and Ownership Databases Algorithm Design and Problem-Solving Data Types and structures Programming Software Development
Assessment Overview	<b>Paper 1:</b> Theory Fundamentals- 75 marks 1 hour 30 minutes Paper 1 will assess sections 1 to 8 of the syllabus content. Written paper. Externally assessed. Candidates answer all questions. 50% of the AS Level 25% of the A Level  <b>Paper 2</b> Fundamental Problem-solving and Programming Skills - 75 marks 2 hours Paper 2 will assess sections 9 to 12 of the syllabus content. Candidates will need to write answers in pseudocode. Written paper. Externally assessed. Candidates answer all questions. 50% of the AS Level 25% of the A Level



## COMPUTER SCIENCE

Code	9618
Level	A Level
Awarding Body	<b>Cambridge</b>
Grades or Numbers	A*-E
Syllabus	<a href="#">Click here</a>
Content Overview	<p>A Level</p> <ul style="list-style-type: none"> <li>Data Representation</li> <li>Communication and internet technologies</li> <li>Hardware and Virtual Machines</li> <li>System Software</li> <li>Security</li> <li>Artificial Intelligence (AI)</li> <li>Computational thinking and problem solving</li> <li>20. Further Programming</li> </ul>
Assessment Overview	<p><b>Paper 3</b></p> <p>Advanced Theory-75 marks 1 hour 30 minutes Paper 3 will assess sections 13 to 20 of the syllabus content. Written paper. Externally assessed. Candidates answer all questions. 25% of the A Level</p> <p><b>Paper 4</b></p> <p>Practical-75 marks 2 hours 30 minutes Paper 4 will assess sections 19 to 20 of the syllabus content, except for low-level and declarative programming. Externally assessed. 25% of the A Level</p>
Careers	<p><b>Artificial Intelligence &amp; Emerging Tech</b></p> <ul style="list-style-type: none"> <li>AI/ML Engineer</li> <li>Natural Language Processing (NLP) Engineer</li> <li>Computer Vision Engineer</li> <li>Robotics Software Engineer</li> <li>AI Product Manager</li> <li>Deep Learning Specialist</li> </ul> <p><b>Software Development &amp; Engineering</b></p> <ul style="list-style-type: none"> <li>Front-End Developer</li> <li>Back-End Developer</li> <li>Full Stack Developer</li> <li>Software Engineer</li> <li>Web Developer</li> <li>Mobile App Developer (iOS/Android)</li> <li>DevOps Engineer</li> <li>Application Developer</li> <li>Embedded Systems Engineer</li> <li>API Developer</li> </ul>



## INFORMATION TECHNOLOGY

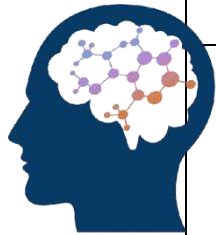
Course title	Information Technology (9626)
Level	AS Level
Awarding Body	<b>Cambridge</b>
Grades or Numbers	A*-E
Syllabus	<a href="#">Click here</a>
Content Overview	<p><b>Candidates for Cambridge International AS Information Technology study the following topics 1–11.</b></p> <ul style="list-style-type: none"> <li>Data processing and information</li> <li>Hardware and software</li> <li>Monitoring and control</li> <li>Algorithms and flow charts</li> <li>eSecurity</li> <li>The digital divide</li> <li>Expert systems</li> <li>Spreadsheets</li> <li>Modelling</li> <li>Database and file concepts</li> <li>Sound and video editing</li> </ul>
Assessment Overview	<p><b>Paper 1:</b></p> <p>Theory: 70 marks 1 hour 45 minutes Questions are based on sections 1–11 of the subject content. Candidates answer all questions on paper. Externally assessed 50% of the AS Level 25% of the A Level</p> <p><b>Paper 2:</b></p> <p>Practical: 90 marks 2 hours 30 minutes The tasks in this practical paper test sections 8–11 of the subject content. Candidates apply knowledge and understanding from sections 1–7 of the subject content. All tasks are compulsory. Candidates select the most appropriate software and must use the most efficient methods to solve each task. Externally assessed 50% of the AS Level 25% of the A Level</p>



## INFORMATION TECHNOLOGY

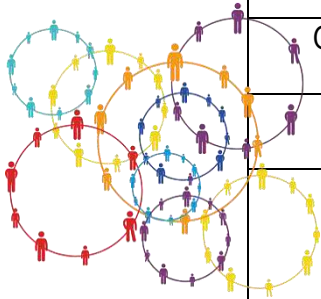
Code	9626
Level	A Level
Awarding Body	<b>Cambridge</b>
Grades or Numbers	A*-E
Syllabus	<a href="#">Click here</a>
Content Overview	<p><b>Candidates for Cambridge International A Level Information Technology study topics 1–11 and the following topics 12–20.</b></p> <ul style="list-style-type: none"> <li>IT in society</li> <li>New and emerging technologies</li> <li>Communications technology</li> <li>Project management 16. System life cycle</li> <li>Mail merge</li> <li>Graphics creation</li> <li>Animation</li> <li>Programming for the web</li> </ul>
Assessment Overview	<p><b>Paper 3:</b></p> <p>Advanced Theory :70 marks 1 hour 45 minutes Questions are based on sections 12–20 of the subject content. Sections 1–11 are assumed knowledge and understanding. Candidates answer all questions on paper. Externally assessed 25% of the A Level</p> <p><b>Paper 4:</b></p> <p>Advanced Practical: 90 marks 2 hours 30 minutes The tasks in this practical paper test sections 17–20 of the subject content. The paper includes tasks from sections 8–10 within a problem-solving context. Candidates apply knowledge and understanding of all subject's content. All tasks are compulsory. Candidates select the most appropriate software and must use the most efficient methods to solve each task. Externally assessed. 25% of the A Level</p>
Careers	<p><b>IT Management &amp; Leadership</b></p> <ul style="list-style-type: none"> <li>IT Project Manager</li> <li>Technical Project Manager</li> <li>IT Manager</li> <li>Chief Technology Officer (CTO)</li> <li>Chief Information Officer (CIO)</li> <li>Head of IT</li> <li>IT Director</li> </ul> <p><b>IT Business &amp; Support Roles</b></p> <ul style="list-style-type: none"> <li>IT Business Analyst</li> <li>ERP Consultant (e.g., SAP, Oracle)</li> <li>Systems Analyst</li> <li>IT Compliance Analyst</li> <li>QA Tester / QA Engineer</li> <li>Scrum Master</li> <li>Technical Writer</li> <li>IT Trainer</li> </ul>





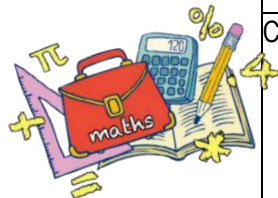
## PSYCHOLOGY

Course Title	Psychology 9990
Level	AS & A Level
Awarding Body	<b>Cambridge International</b>
Grades or Numbers	Grade A* - E
Syllabus	<a href="https://www.cambridgeinternational.org/Images/634461-2024-2026-syllabus.pdf">https://www.cambridgeinternational.org/Images/634461-2024-2026-syllabus.pdf</a>
Content Overview	<p>At AS Level candidates' study <b>four</b> psychological approaches:</p> <ul style="list-style-type: none"> <li>Biological</li> <li>Cognitive</li> <li>Learning</li> <li>Social</li> </ul> <p>Candidates for Cambridge International A Level Psychology study the AS Level content and <b>two</b> of the following specialist options:</p> <ul style="list-style-type: none"> <li>Clinical Psychology</li> <li>Consumer Psychology</li> <li>Health Psychology</li> <li>Organisational Psychology</li> </ul>
Assessment Overview	<p>AS Level candidates take two compulsory papers, Papers 1 and 2. A Level candidates take four compulsory papers:</p> <p>Papers 1, 2, 3 and 4.</p> <p><b>Paper 1 (Approaches, Issues and Debates)</b> 60 marks 1 hr 30 mins (50% of AS, 25% of A Level)</p> <p><b>Paper 2 (Research Methods)</b> 60 marks 1 hr 30 mins (50% of AS, 25% of A Level)</p> <p><b>Paper 3 (Specialist Options: Approaches, Issues and Debates)</b> 60 marks 1 hr 30 mins (25% of A Level)</p> <p><b>Paper 4 (Specialist Options: Application and Research Methods)</b> 60 marks 1 hr 30 mins (25% of A Level)</p>
Career Opportunities	<ul style="list-style-type: none"> <li>Psychologist.</li> <li>Psychotherapist.</li> <li>Social worker.</li> <li>Counselor.</li> <li>Educational psychologist.</li> <li>Human resource manager.</li> <li>Teacher.</li> <li>Research roles.</li> <li>Outpatient Care Center Psychologist.</li> <li>Industrial-Organizational Psychologist.</li> <li>Forensic Psychologist.</li> <li>Military Psychologist.</li> <li>Psychiatrist.</li> </ul>



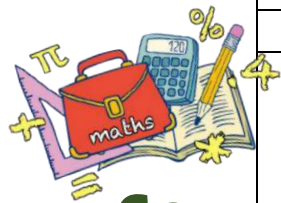
## SOCIOLOGY

Course Title	Sociology (9699)
Level	Advanced Subsidiary (AS) and Advanced Level (A Level)
Awarding Body	<b>Cambridge International</b>
Grades or Numbers	AS Level: A–E A Level: A*–E
Syllabus	<a href="https://www.cambridgeinternational.org/Images/636099-2024-2026-syllabus.pdf">https://www.cambridgeinternational.org/Images/636099-2024-2026-syllabus.pdf</a>
Content Overview	<p>Paper 1 – Socialisation, identity and methods of research</p> <p>Paper 2 – The Family</p> <p>Paper 3 – Education</p> <p>Paper 4 – Globalisation</p> <p>Paper 4 – Media</p> <p>Paper 4 – Religion</p>
Assessment Overview	<p><b>AS Level:</b></p> <p><b>Paper 1 (1h 30 min):</b> Essay and structured questions on core concepts (50%)</p> <p><b>Paper 2 (1h 30 min):</b> Source-based questions on research methods (50%)</p> <p><b>A Level (in addition to AS):</b></p> <p><b>Paper 3 (1h 30 min):</b> Essay questions from one option (e.g., Media, Education, Global Development, Religion)</p> <p><b>Paper 4 (1h 30 min):</b> Source-based and essay questions from another option</p> <p>Total of 4 papers for A Level assessment.</p>
Careers	<p>The A Level in Sociology supports entry into university programs and careers in:</p> <ul style="list-style-type: none"> <li>Sociology</li> <li>Anthropology</li> <li>Law</li> <li>Journalism</li> <li>Public Administration</li> <li>Education</li> <li>Social Work</li> <li>Criminology</li> <li>International Development</li> <li>Policy Making and Research</li> <li>Marketing and Media</li> </ul>



## MATHEMATICS

Course Title	Level 3 Advanced Subsidiary GCE in Mathematics (8MA0)
Awarding Body	<b>Pearson Edexcel</b>
Grades or Numbers Grade	A - E
Syllabus Click here to view	<a href="#">AS Mathematics specification.pdf</a>
Content Overview	<p><b>Paper 1: Pure Mathematics</b></p> <ul style="list-style-type: none"> <li>Topic 1 – Proof</li> <li>Topic 2 – Algebra and functions</li> <li>Topic 3 – Coordinate geometry in the (x, y) plane</li> <li>Topic 4 – Sequences and series</li> <li>Topic 5 – Trigonometry</li> <li>Topic 6 – Exponentials and logarithms</li> <li>Topic 7 – Differentiation</li> <li>Topic 8 – Integration</li> <li>Topic 9 – Vectors</li> </ul> <p><b>Paper 2: Statistics and Mechanics</b></p> <p><b>Section A: Statistics</b></p> <ul style="list-style-type: none"> <li>Topic 1 – Statistical sampling</li> <li>Topic 2 – Data presentation and interpretation</li> <li>Topic 3 – Probability</li> <li>Topic 4 – Statistical distributions</li> <li>Topic 5 – Statistical hypothesis testing</li> </ul> <p><b>Section B: Mechanics</b></p> <ul style="list-style-type: none"> <li>Topic 6 – Quantities and units in mechanics</li> <li>Topic 7 – Kinematics</li> <li>Topic 8 – Forces and Newton's laws</li> </ul>
Assessment Overview	<p>The Pearson Edexcel Level 3 Advanced Subsidiary GCE in Mathematics consists of two externally examined papers:</p> <p><b>Paper 1: Pure Mathematics</b> (*Paper code: 8MA0/01) <b>Written examination: 2 hours</b> 62.5% of the qualification 100 marks</p> <p><b>Paper 2: Statistics and Mechanics</b> (*Paper code: 8MA0/02) <b>Written examination: 1 hour 15 minutes</b> 37.5% of the qualification 60 marks</p>
Career Opportunities	Engineering, Statistician, Mathematics teacher, Financial Advisor, Credit Analyst, Banker, Actuary, Pure Mathematics, Applied Mathematics, Research Mathematics, Computer Science, Biomathematics, Cryptography and many more



# MATHEMATICS

Course Title	Level 3 Advanced GCE in Mathematics (9MA0)
Awarding Body	<b>Pearson Edexcel</b>
Grades or Numbers Grade	A* - E
Syllabus Click here to view	<a href="#">02a A level Mathematics (2017) Specification Issue 4</a>
Content Overview	<p><b>Paper 1: Pure Mathematics</b></p> <ul style="list-style-type: none"> <li>Topic 1 – Proof</li> <li>Topic 2 – Algebra and functions</li> <li>Topic 3 – Coordinate geometry in the (x, y) plane</li> <li>Topic 4 – Sequences and series</li> <li>Topic 5 – Trigonometry</li> <li>Topic 6 – Exponentials and logarithms</li> <li>Topic 7 – Differentiation</li> <li>Topic 8 – Integration</li> <li>Topic 9 – Numerical methods</li> <li>Topic 10 – Vectors</li> </ul> <p><b>Paper 2: Statistics and Mechanics</b></p> <p><b>Section A: Statistics</b></p> <ul style="list-style-type: none"> <li>Topic 1 – Statistical sampling</li> <li>Topic 2 – Data presentation and interpretation</li> <li>Topic 3 – Probability</li> <li>Topic 4 – Statistical distributions</li> <li>Topic 5 – Statistical hypothesis testing</li> </ul> <p><b>Section B: Mechanics</b></p> <ul style="list-style-type: none"> <li>Topic 6 – Quantities and units in mechanics</li> <li>Topic 7 – Kinematics</li> <li>Topic 8 – Forces and Newton's laws</li> <li>Topic 9 – Moments</li> </ul>
Assessment Overview	<p>The Pearson Edexcel Level 3 Advanced Subsidiary GCE in Mathematics consists of two externally examined papers:</p> <p><b>Paper 1: Pure Mathematics 1</b> (*Paper code: 9MA0/01)</p> <p><b>Paper 2: Pure Mathematics 2</b> (*Paper code: 9MA0/02)</p> <p>Each paper is: 2-hour written examination. 33% of the qualification 100 marks</p> <p><b>Paper 3: Statistics and Mechanics</b> (*Paper code: 9MA0/03) 2-hour written examination. 33.33% of the qualification 100 marks</p>
Career Opportunities	Engineering, Statistician, Mathematics teacher, Financial Advisor, Credit Analyst, Banker, Actuary, Pure Mathematics, Applied Mathematics, Research Mathematics, Computer Science, Biomathematics, Cryptography and many more





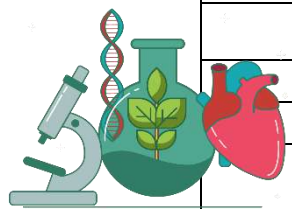
# PHYSICS

Physics Code	YPH11
Level	A Level
Awarding Body	<b>Pearson Edexcel</b>
Grades or Numbers	A*-E
Syllabus	
Content Overview	Unit 4: Further Mechanics, Fields and Particles Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology Unit 6: Practical Skills in Physics II
Assessment Overview	Unit 4: Further Mechanics, Fields and Particles <b>90 Marks (1H 45 mins)</b> Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology <b>90 Marks (1H 45 mins)</b> Unit 6: Practical Skills in Physics II <b>50 marks (1H 20 mins)</b>
Code	XPH11
Level	AS Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A-E
Syllabus	
Content Overview	Unit 1: Mechanics and Materials Unit 2: Waves and Electricity Unit 3: Practical Skills in Physics
Assessment Overview	Unit 1: Mechanics and Materials <b>80 marks (1H 30 mins)</b> Unit 2: Waves and Electricity <b>80 marks (1H 30 mins)</b> Unit 3: Practical Skills in Physics I <b>50 marks (1H 20 mins)</b>
Careers	Engineering, Medical Physics, Architecture, Physicists, Scientist, Nuclear Science, Astronomy and more.



## CHEMISTRY

Chemistry (Code)	YCH11
Level	A Level
Awarding Body	<b>Pearson Edexcel</b>
Grades or Numbers	A*-E
Syllabus	
Content Overview	Unit 4: Rates, Equilibria and Further Organic Chemistry Unit 5: Transition Metals and Organic Nitrogen Chemistry Unit 6: Practical Skills in Chemistry II
Assessment Overview	Unit 4: Rates, Equilibria and Further Organic Chemistry <b>90 marks (1H 45 mins)</b> Unit 5: Transition Metals and Organic Nitrogen Chemistry <b>90 marks (1H 45 mins)</b> Unit 6: Practical Skills in Chemistry II <b>50 marks (1H 20 mins)</b>
Code	XCH11
Level	AS Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A-E
Syllabus	
Content Overview	Unit 1: Structure, Bonding and Introduction to Organic Chemistry Unit 2: Energetics, Group Chemistry, Halogenoalkanes and Alcohols Unit 3: Practical Skills in Chemistry I
Assessment Overview	Unit 1: Structure, Bonding and Introduction to Organic Chemistry <b>80 marks (1H 30 mins)</b> Unit 2: Energetics, Group Chemistry, Halogenoalkanes and Alcohols <b>80 marks (1H 30 mins)</b> Unit 3: Practical Skills in Chemistry I <b>50 marks (1H 20 mins)</b>
Careers	Chemical engineering, Medicine, Dentistry, Textile Chemist, Food Chemist, Forensic, Agriculture, Drug Designing and many more.



## BIOLOGY

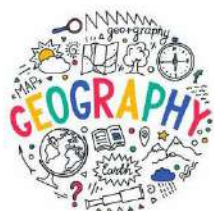
Biology (Code)	YBI11
Level	A Level
Awarding Body	<b>Pearson Edexcel</b>
Grades or Numbers	A*-E
Syllabus	
Content Overview	Unit 4: Energy, Environment, Microbiology and Immunity Unit 5: Respiration, Internal Environment, Coordination and Gene Technology Unit 6: Practical Skills in Biology II
Assessment Overview	Unit 4: Energy, Environment, Microbiology and Immunity <b>90 marks (1H 45 mins)</b> Unit 5: Respiration, Internal Environment, Coordination and Gene Technology <b>90 marks (1H 45 mins)</b> Unit 6: Practical Skills in Biology II <b>50 marks (1H 20 mins)</b>
Code	XBI11
Level	AS Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A-E
Syllabus	
Content Overview	Unit 1: Molecules, Diet, Transport and Health Unit 2: Cells, Development, Biodiversity and Conservation Unit 3: Practical Skills in Biology I
Assessment Overview	Unit 1: Molecules, Diet, Transport and Health 80 marks (1H 30 mins) Unit 2: Cells, Development, Biodiversity and Conservation 80 marks (1H 30 mins) Unit 3: Practical Skills in Biology I <b>50 marks (1H 20 mins)</b>
Careers	Doctor, Dentist, Healthcare Professional, Nurse, Genetic Counsellor, Researcher, Biotechnologist, Microbiologist, Nanotechnologist, Pharmacologist, Zoologist, Biomedical Engineer, Patent Law Officer and more.



## FRENCH

Course Title	French YFR01
Level	A Level
Awarding Body	<b>Pearson Edexcel</b>
Grades or Numbers	A*-E
Syllabus	<a href="#">Click here</a>
Content Overview	Unit 1: Spoken expression and response Unit 2: Understanding and written response Unit 3: Understanding and spoken response Unit 4: Research, understanding and written response
Assessment Overview	<p>The International Advanced Level consists of the two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4). Students wishing to take the International Advanced Level must, therefore, complete all four units:</p> <p><b>Unit 1: Spoken expression and response</b>            40 marks 8-10 mins (30% of AS Level, 15% of A Level)</p> <p><b>Unit 2: Understanding and written response</b>            90 marks 2hrs 30 mins (70% of AS Level, 35% of A Level)</p> <p><b>Unit 3: Understanding and spoken response</b>            40 marks 11-13 mins (30% of AS Level, 15% of A Level)</p> <p><b>Unit 4: Research, understanding and written response</b>            90 marks 2hrs 30 mins (70% of AS Level, 35% of A Level)</p>
Careers	Translator, International businessman/woman, Diplomat, Travel writer, Language Teacher, Interpreter, Journalist, International Aid/Development worker, Airline services, Tourism, Event Management and many more.





## GEOGRAPHY

Course Title	AS Level Geography: 8GE0 A Level Geography: 9GE0
Level	As and A levels
Awarding Body	<b>Pearson Edexcel</b>
Grades or Numbers	As Levels: A-E A Levels: A*-E
Syllabus	<a href="https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html</a>
Content Overview	<p><b>AS Level Content:</b></p> <p><i>Area of Study 1: Dynamic Landscapes</i>  Topic 1: Tectonic Processes and Hazards  Topic 2: Landscape Systems, Processes, and Change</p> <p><i>Area of Study 2: Dynamic Places</i>  Topic 3: Globalisation  Topic 4: Shaping Places</p> <p><b>A Level Additional Content:</b></p> <p><i>Area of Study 3: Physical Systems and Sustainability</i>  Topic 5: The Water Cycle and Water Insecurity  Topic 6: The Carbon Cycle and Energy Security</p> <p><i>Area of Study 4: Human Systems and Geopolitics</i>  Topic 7: Superpowers  Topic 8: Global Development and Connections</p> <p><i>Area of Study 5: Synoptic Investigation of a Contemporary Geographical Issue</i>  Topic 9: Synoptic Investigation  Independent Investigation (Non-Examined Assessment - NEA)  A student-defined inquiry based on fieldwork</p>
Assessment Overview	<p><b>AS Level Assessment:</b></p> <p><b>Paper 1: Dynamic Landscapes</b>  Duration: 1 hour 45 minutes  Weighting: 50% of AS Level</p> <p><b>Paper 2: Dynamic Places</b>  Duration: 1 hour 45 minutes  Weighting: 50% of AS Level</p> <p><b>A Level Assessment:</b></p> <p><b>Paper 1: Physical Geography</b>  Duration: 2 hours 15 minutes  Weighting: 30% of A Level</p> <p><b>Paper 2: Human Geography</b>  Duration: 2 hours 15 minutes  Weighting: 30% of A Level</p> <p><b>Paper 3: Synoptic Investigation</b></p>



# The Oxford School

	<p>Duration: 2 hours 15 minutes Weighting: 20% of A Level <b>Paper 4: Independent Investigation (NEA)</b> Weighting: 20% of A Level A 3,000–4,000-word report based on fieldwork.</p>
Careers	<p>Studying Geography provides students with a diverse skill set, including analytical thinking, data interpretation, and an understanding of spatial relationships, which are valuable in various career paths:</p> <ul style="list-style-type: none"><li>Environmental Consultancy</li><li>Urban and Regional Planning</li><li>Geographical Information Systems (GIS) Specialist</li><li>Disaster and Emergency Management</li><li>Sustainability and Conservation Roles</li><li>Teaching and Academic Research</li><li>Travel and Tourism Industry</li><li>International Development and NGOs</li></ul>

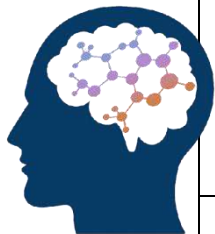


Course Title	AS and A-level English Language 9671
Awarding Body	<b>Oxford AQA</b>
Grades or Numbers Grade	A* - E
Syllabus Click here to view	<a href="https://www.oxfordaqa.com/qualifications/international-as-a-level-english-language/oxfordaqa-a-level-english-language-specification.pdf">https://www.oxfordaqa.com/qualifications/international-as-a-level-english-language/oxfordaqa-a-level-english-language-specification.pdf</a>
Content Overview	<p><b>Paper 1: Language and Context (AS)</b></p> <p>Topic -1 Phonetics and Phonology  Topic -2 lexis and semantics  Topic -3 grammar  Topic -4 pragmatics  Topic -5 discourse  Topic -6 graphology  Topic -7 Understanding texts (Understanding context: audience, purpose, genre and mode.)  Topic -8 Directed writing  (Writing to a specific brief, involving the transformation of some or all of the material in Section A in order to create a new text.)</p> <p><b>Paper 2: Language and Society (AS)</b></p> <p>Topic -1 Language and social groups: texts  (Understanding the ways in which people use language to: express identities, construct and maintain relationships, mark group membership, claim power and status, and play and entertain themselves and others.)  Topic -2 Language and social groups: writing (Developing the skills of academic argument in written language.)</p>
Assessment Overview	<p><b>AS Paper 1 – Language and Context:</b></p> <p>Section A – Understanding Texts  Section B – Directed Writing  Students answer one question from each section  2 hours  50 marks  50% of AS-level, 20% of A-level</p> <p><b>AS Paper 2 – Language and Society:</b></p> <p>Section A – Language and Social Groups: Texts  Section B – Language and Social Groups: Writing  Students answer one question from each section  2 hours  50 marks  50% of AS-level, 20% of A-level</p>
Career Opportunities	<p><b>Media &amp; Journalism</b> (News reporter, Editor, Copywriter, Scriptwriter (Blogger content creator), <b>Education</b>(English teacher (ESL or native), Curriculum developer, Educational content writer, Speech and language therapist) <b>Law &amp; Politics</b>(Legal analyst, Lawyer, Public relations officer, Political speech writer <b>Marketing &amp; Advertising</b>(Brand strategist, Communications manager, Social media manager, Advertising copywriter)<b>Publishing &amp; Editing</b>(Proofreader, Literary agent, Book editor, Technical writer) <b>Corporate &amp; Business Roles</b>(HR communications officer, Customer service lead, Internal communications specialist, Business trainer), <b>Creative Industries</b> (Playwright, Author, Film or TV scriptwriter, Podcaster or voice-over artist)</p>



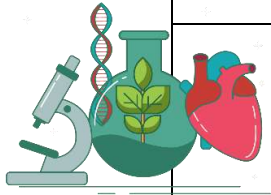
Course Title	AS and A-level English Language (9672)
Awarding Body	<b>Oxford AQA</b>
Grades or Numbers Grade	A* - E
Syllabus Click here to view	<a href="https://www.oxfordaqa.com/qualifications/international-as-a-level-english-language/oxfordaqa-a-level-english-language-specification.pdf">https://www.oxfordaqa.com/qualifications/international-as-a-level-english-language/oxfordaqa-a-level-english-language-specification.pdf</a>
Content Overview	<p><b>Paper 3: Language variation (A-level only)</b>            Section A: Learning language            Section B: International English</p> <p><b>Paper 4: Language Exploration (A-level only)</b>            Written paper (Investigating data)</p> <p><b>Non-Exam Assessment (Researching an aspect of language use)</b></p>
Assessment Overview	<p><b>A-level Paper 3 – Language Variation:</b>            Section A – Learning Language            Section B – International English            Students answer one question from each section            2 hours            50 marks, 30% of A-level</p> <p><b>Route A:</b>  <b>A-level Paper 4 – Language Exploration:</b>            Students answer one question from a choice of two            2 hours 30 minutes            50 marks, 30% of A-level</p> <p><b>Route B:</b>  <b>Non-Exam Assessment (NEA):</b>            Students conduct a language investigation            Assessed by teachers, moderated by AQA            50 marks, 30% of A-level</p> <p><b>Re-sits</b>            Candidates may resit a unit any number of times.            The best result for each unit will count towards the final qualification.            Candidates who wish to repeat a qualification may do so by re-sitting one or more units.</p>
Career Opportunities	<p><b>Media &amp; Journalism</b> (News reporter, Editor, Copywriter, Scriptwriter (Blogger content creator), <b>Education</b> (English teacher (ESL or native) Curriculum developer, educational content writer, Speech and language therapist) <b>Law &amp; Politics</b> (Legal analyst, Lawyer, Public relations officer, Political speech writer <b>Marketing &amp; Advertising</b> (Brand strategist, Communications manager, Social media manager, Advertising copywriter) <b>Publishing &amp; Editing</b> (Proofreader, Literary agent, Book editor, technical writer) <b>Corporate &amp; Business Roles</b> (HR communications officer, Customer service lead, Internal communications specialist, Business trainer <b>Creative Industries</b> (Playwright, Author, Film or TV scriptwriter, Podcaster or voice-over artist)</p>





## PSYCHOLOGY

Course Title	AS and A level Psychology 9685
Awarding Body	<b>Oxford AQA</b>
Grades or Numbers Grade	A* - E
Syllabus Click here to view	<a href="https://www.oxfordaqa.com/wp-content/uploads/2022/08/oxfordaqa-a-level-psychology-specification.pdf">https://www.oxfordaqa.com/wp-content/uploads/2022/08/oxfordaqa-a-level-psychology-specification.pdf</a>
Content Overview	<b>Paper 1: Introductory topics in psychology</b> Topic 1 – Memory Topic 2 – Social Psychology Topic 3- Psychopathology <b>Paper 2: Biopsychology, development and research methods 1</b> Topic 1 – Biopsychology Topic 2- Cognitive Development Topic 3- Research Methods 1
Assessment Overview	<b>Paper 1</b> Written examination: 1 hour 30 minutes 90 marks 50% of the International AS assessment (20% of the International A-level assessment) Section A: Memory (30 marks) Section B: Social psychology (30 marks) Section C: Psychopathology (30 marks)  <b>Paper 2</b> Written examination: 1 hour 30 minutes 90 marks 50% of the International AS assessment (20% of the International A-level assessment) Section A: Biopsychology (30 marks) Section B: Cognitive development (30 marks) Section C: Research methods 1 (30 marks)
Career Opportunities	Psychology teacher, Psychologist , researcher and many more
Course Title	AS and A level Psychology 9685
Awarding Body	<b>Oxford AQA</b>
Grades or Numbers Grade	A* - E
Syllabus Click here to view	<a href="https://www.oxfordaqa.com/wp-content/uploads/2022/08/oxfordaqa-a-level-psychology-specification.pdf">https://www.oxfordaqa.com/wp-content/uploads/2022/08/oxfordaqa-a-level-psychology-specification.pdf</a>
Content Overview	<b>Paper 3: Advanced topics and research methods 2</b> Topic 1 – Psychology of sleep Topic 2 – Schizophrenia Topic 3 – Research Methods 2  <b>Paper 4: Approaches and application (SYNOPTIC UNIT)</b> Topic 1 – Scientific approaches in psychology Topic 2 – issues and debates in psychology Topic 3 – Applied psychology work and individual
Assessment Overview	<b>Paper 3</b> Written examination: 1 hour 30 minutes 90 marks 30% of the International A-level assessment Section A: Psychology of sleep (30 marks) Section B: Schizophrenia (30 marks) Section C: Research methods 2 (30 marks)  <b>Paper 4</b> Written examination: 1 hour 30 minutes 90 marks 30% of the International A-level assessment Section A: Approaches in psychology (30 marks) Section B: Issues and debates in psychology (30 marks) Section C: Applied psychology: work and the individual (30 marks)
Career Opportunities	Psychology teacher, Psychologist, researcher and many more



## BIOLOGY

Course Title	AS level Biology 9610
Awarding Body	<b>Oxford AQA</b>
Grades or Numbers Grade	A - E
Syllabus Click here to view	<a href="https://www.oxfordaqa.com/qualifications/international-as-a-level-biology/">https://www.oxfordaqa.com/qualifications/international-as-a-level-biology/</a>
Content Overview	<p><b>Unit 1:</b></p> <ul style="list-style-type: none"> <li>Biological Molecules</li> <li>Cells and Cell Structure</li> <li>Biochemical Reactions</li> <li>Transport into and out of the cells</li> <li>Gas Exchange</li> <li>Living Organisms Vary</li> <li>DNA, Genes and Chromosomes</li> <li>Protein Synthesis</li> <li>Genetic Diversity</li> <li>Species and Taxonomy</li> <li>Biodiversity</li> </ul> <p><b>Unit 2:</b></p> <ul style="list-style-type: none"> <li>The causes of the disease</li> <li>Digestion and Absorption</li> <li>Cholera</li> <li>HIV</li> <li>Defensive Functions of Mammalian Blood</li> <li>Blood Circulation and Mammalian Heart</li> <li>Heart Diseases</li> <li>Mass Transport Systems</li> <li>Role of Aphids</li> <li>Binary Fission and Mitosis</li> <li>Mutation and Cancer</li> </ul>
Assessment Overview	<p><b>Unit 1: Diversity of living organisms</b></p> <p>1 Hour 30 minutes</p> <p>Total: 75 Marks</p> <p>65 marks: Short answer questions</p> <p>10 marks: Comprehension questions</p> <p><b>Unit 2: Biological systems and disease</b></p> <p>1 Hour 30 minutes</p> <p>Total: 75 Marks</p> <p>65 marks: Short answer questions</p> <p>10 marks: Comprehension questions</p>
Career Opportunities	Medicine, Biomedical Engineering, Biotechnology Engineering, Genetical engineering, Forensics, Patent law