



The Oxford School

AY 2026 - 2028

A Guide to Sixth Form Subject Selection



POST 16
BOOKLET

37

YEARS

of shaping young minds in the field of education.





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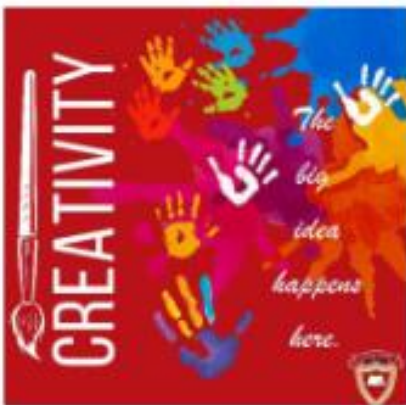
Our Vision

To empower each individual with creativity and values to become compassionate life-long learners, enabling them to be contributing global citizens.

Our Mission

To develop a community of creative and independent learners, sensitive and tolerant to the needs of a diverse global society.

Our Values





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Dear Parents and Students

We are pleased that you are considering The Oxford School for 2026–2028. This booklet will support you in choosing the most suitable post-16 subjects. We aim to offer a balanced curriculum tailored to individual needs, with diverse opportunities for future education and careers. We provide a wide range of globally recognised A-Level qualifications through Cambridge Assessment International Education, Pearson Edexcel and Oxford AQA, preparing students for top universities worldwide.

Use this guide to explore your options, ask questions, and make informed decisions—whether studying in the UAE or abroad.

INTRODUCTION



Cambridge Assessment
International Education



Pearson
Edexcel



Education



Cambridge Assessment
International Education



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AS/A2 LEVEL

The correct terminology for these courses is Advanced Subsidiary courses and Advanced Level courses (though they are commonly known simply as A Levels), and they have been available in the UK education system for over 30 years. They are often seen as the 'Gold Standard' both in the UK and overseas and are accepted by most universities around the world as evidence that a potential student meets the entry criteria for university study.

Each AS/A2 course will have between 3 and 6 modules, with a terminal exam undertaken at the end of the course. Some subjects also contain an element of Controlled Assessment (or coursework), which is internally assessed, externally moderated and which counts towards a student's final grade.

COMPULSORY SUBJECTS

As a school operating in the UAE, but offering a UK Curriculum, we take into account both UK requirements and the requirements of KHDA & Ministry of Education. As such, each student must follow a series of compulsory subjects, as below.

Ministry of Education (MoE) Curriculum:

As per the Ministry of Education regulations, the following subjects are compulsory.

U.A.E. Arabic Ministry Syllabus (up to year 13, it is compulsory for Arab students; others till year 10)

U.A.E Islamic Studies Ministry Syllabus (compulsory for Muslim Students up to Year 13)

U.A.E. Moral, Social & Cultural Studies (compulsory up to Year 13)

OPTIONAL SUBJECTS

In addition to the compulsory subjects that students must follow, we have students' choices by placing the remaining subjects into optional subjects. The table on the next page shows the Options Blocks for Post 16 Study. Students can opt for three subjects. Students should have achieved a minimum of a 'B' Grade at IGCSE in the chosen subjects.

AS level is not considered the completion of an A-level programme.



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POST 16 OPTION FORM

Purpose of Subject Selection

The AS Level programme represents a critical academic transition, enabling students to specialise in subjects aligned with their future university pathways and career aspirations. Students are expected to make strategic, well-informed subject choices, based on their IGCSE performance, strengths, and long-term goals. These decisions play a significant role in shaping university eligibility and academic success.

Programme Overview:

Admissions for AS and A level programmes at TOS are open for the academic year 2026-2027. We offer a wide range of subjects from Cambridge (CAIE), Oxford AQA and Pearson (Edexcel) Boards. AS Level Board Examinations will take place in the months May/ June 2027. We highly recommend completing research on the requirements for university admissions before making your choice of subjects. **AS Level alone does not constitute completion of the A Level programme. Students are required to continue to Year 13.**

Entry Requirements: Students must meet subject-specific eligibility criteria to ensure readiness for AS Level rigour.

- Students must choose **3 subjects**. A **minimum of A* to B grade** in IGCSE must be achieved for Science, English and Mathematics and **A* to C grade** in Commerce subjects for entry into the respective course
- An acceptable behavior report from the previous school is required to be submitted as a condition of acceptance, together with the Statement of Results.
- Students will be expected to engage in other learning activities such as community service initiatives, work-related learning etc.
- Subject/s may not be administered if number of students are less than 15 for that option.
- Subject choices once selected cannot be changed or dropped.

Mandatory Subjects- All students are required to study the following:

UAE Mandatory Subjects

- As per Ministry of Education regulations, it is mandatory for Arab students to choose Arabic language and Muslim students to take Islamic studies at AS and A level. Minimum passing grade is required in these two subjects.
- Moral Education is compulsory for Arab students in AS and A levels. Minimum passing grade is required in this subject.



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Additional Mandatory Subject :

- Physical Education is compulsory for all students in Year 12 and 13
- Career Counselling/ University Guidance is compulsory for all students in Year 12 and 13
- Core Enrichment Subjects is compulsory for all students in Year 12 and 13

Subject Selection Guidelines:

- Students must select THREE subjects in total
- Choose ONE subject from each option block
- ✓ Selection must reflect:
 - Future university and career pathways
 - Academic performance at IGCSE
 - Individual aptitude and interest

Option 1	Option 2	Option 3
Mathematics (GCE Edexcel) <input type="checkbox"/>	Physics (Edexcel) <input type="checkbox"/>	Chemistry (Edexcel) <input type="checkbox"/>
Economics (CAIE) <input type="checkbox"/>	Business (CAIE) <input type="checkbox"/>	Accounting (CAIE) <input type="checkbox"/>
Sociology (CAIE) <input type="checkbox"/>	English Language (CAIE/OXFORD AQA) <input type="checkbox"/>	Information Technology (CAIE) <input type="checkbox"/>
Biology (Edexcel/OXFORD AQA) <input type="checkbox"/>	Environmental Management (CAIE) <input type="checkbox"/>	Computer Science (CAIE) <input type="checkbox"/>
Geography (CAIE) <input type="checkbox"/>	Travel & Tourism (CAIE) <input type="checkbox"/>	Psychology (CAIE /OXFORD AQA) <input type="checkbox"/>
French (CAIE) <input type="checkbox"/>	A & D (CAIE) <input type="checkbox"/>	

Additional Subjects: (Optional – Self Study)

Keeping in mind the growing trend in university requirements, we recommend students to do one or two additional subjects as self-study, however these are not mandatory. Please note that students can select either of the following subjects as additional subjects which will be supported but not timetabled. If students opt for additional subjects, they will be registered as private candidates for those subjects and must appear for board exams in October/November series.

- English Language • History • Business Studies • Sociology • Geography • Psychology • Travel and Tourism • Environment Management



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SUBJECTS TAKEN IN IGCSE AND GRADES			
No.	SUBJECT	MOCK GRADE	IGCSE GRADE (To be filled in later)

Parent-School Partnership

- We strongly encourage parents to:
- Engage in discussions with subject teachers
 - Seek guidance from the Career Counselling Team
 - Review university entry requirements carefully
- ✓ Final decisions should be balanced, realistic, and future-focused

Student & Parent Declaration

Student's Full Name: Year:

Date of Birth:.....

Name of previous school/board attended:.....

Gender: Male / Female

Name of the Parent/Guardian

MAKING YOUR CHOICES

Before making your choices, you should consider the implications of your chosen subjects for your future career in education and beyond. For example, if you wish to go into the world of travel in some form or another, then a foreign language would be advised. Not taking a foreign language as an option now may hinder your career prospects later.





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You should also consider where you intend to study at university. This is because the entry requirements differ from country to country and are changing all the time. Whilst the Career Counsellor at Oxford will be able to provide up-to-date information on university entry requirements Worldwide, It is up to each student to research the requirements for study outside of these options.

PATHWAYS

The first step towards your future career is to plan out the journey. The activity below is designed to help you map this out effectively so that you can make better informed decisions. If you have a couple of different careers in mind, you will need to use multiple pathway maps. To complete your map, you will need to complete some research.

My desired career is...

What qualifications are needed? (i.e. degree, vocational cert' etc.)

↓

What are the pre-requisites in order to achieve the

↓

What are the Year 13 requirements/needs?

↓

What are the Year 12 requirements?

↓

What grades do I need to access these courses and what am I

Subject and grade						
Currently predicted						



CAREER AND UNIVERSITY GUIDANCE

If you or your parents have any queries related to the subjects you are going to choose and would like to discuss what opportunities would be available to you regarding university options, please speak to our Career Counsellor.

SHAHADAT AL-THANAWIYA AL - AMMA

The Shahadat Al-Thanawiya Al-Amma or 'Secondary School Leaving Certificate' is a student's evidence that they have completed Secondary Schooling in the UAE. Originally developed for Arabic Curriculum Schools, it is now often referred to as the 'Equivalence Certificate' because students following an alternative curriculum (UK Curriculum on offer at The Oxford School) can now gain the certificate, having attended an international school.

WHY DOES A STUDENT NEED THE SHAHADAT ALTHANAWIYA AL- AMMA?

Any student who has studied in the UAE for his/her final Secondary School

Years (Year 10/Grade 9 onwards) are advised to make all appropriate efforts to achieve the Shahadat Al- Al-Thanawiya Al-Amma, unless they can answer 'No' to all the following statements:

- Do you intend to study in the UAE after the age of 18?
- Do you intend to study in another Arabic country (e.g. Jordan, Lebanon and Egypt) after the age of 18?
- Do you intend to work in the UAE at any point after the age of 18?

For some students, they intend to study at a university in a non-Arab country, such as the UK, Canada or the USA. For these students, points 1 & 2 (above) do not apply, and some students may have already decided that they intend to work overseas after finishing university.

However, a student who has studied beyond Year 10 in the UAE may still be asked to produce their Shahadat Al-Thanawiya Al-Amma many years later if they choose to apply for employment in the UAE or another Arab country.

Students who do not have the Shahadat Al-Thanawiya Al-Amma will be at a distinct disadvantage in future years when applying for employment in the UAE. Federal law dictates that all Federal employees (i.e.those working in the armed forces or Ministry Departments such as Labour, Interior or Education) must have the Shahadat Al-Thanawiya Al-Amma.



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UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

Subject: Ministry of Education legislation which will affect schools offering the UK curriculum

There has been a recent change of legislation by the Ministry of Education (MOE), which will improve Arabic and Islamic Studies provision for British school curriculum students but will also have an impact for those pupils who wish to leave Secondary Education in Year 12 and require an MOE High School Equivalency Certificate.

The background is that, as you will probably know, the British system operates in a different grading system to the IB, MOE and American counterparts in terms of naming the various age stages of learning. So, for example, a six-to seven-year-old entering Year 2 in a British school would be at Grade 1 level in a non-British institution and a 16 to 17-year-old entering Year 12 would be at Grade 11 in an American, MOE or IB school.

To address the issue, the MOE has decided to align Years and Grades across all schools in the UAE, a step that some Emirates, such as Abu Dhabi and Sharjah, had taken earlier than others. From **2022-23**, all British curriculum **students will have to complete Year 13 before leaving Secondary Education because of MOE Resolution No. (883) of 2019**, which we shared with you previously and during the Options Evening.

The aforementioned changes will also affect students in the current academic year, as the MOE will no longer grant its High School Equivalency Certificate until all required components, including Arabic and Islamic Studies, are completed. This can only be achieved in Year 13.

Year 12 students from British schools (i.e. aged 16-17) can still leave school at this age, but they will not obtain the Equivalency Certificate. This may impact their ability to go into further education, particularly here in the UAE or other regional institutions such as in Egypt. This will depend on the requirements of the various universities. As well as the duration of national services.

We appreciate these new changes to the system are somewhat challenging and so our schools will also offer more explanations as necessary should you wish to discuss further the implications for your child.

Rest assured, the school will support you fully in securing the best possible outcome for your child.



HOW TO OBTAIN EQUIVALENCY

Students who intend to obtain the UAE Secondary Equivalency Certificate at The Oxford School require the following:

- The student must pass 5 GCSE or IGCSE courses with grades: (A *, A, B, C, D) or (3 to 9). These 5 courses must include:
 - Mathematics
 - One of the science subjects (Physics, Chemistry, Biology) or Combined Science Subject.
 - One of the following three English subjects: either English Language, English Literature or English Second Language.
- Achieve (again from the specified list of 21 subjects) either.
 - Pass 2 Advanced Subsidiary (AS) Levels in Year 12 at Grade D or better, or Pass 1 Advanced (A) Level in Year 13 at Grade D or better
- Pass the UAE Ministry of Education Arabic Studies examination in Year 13. This can be taken as either Native Arabic Studies (for learners of Arab Nationality as shown on their passport) or as Non-Native Arabic Studies (for learners of non-Arab Nationality as shown on their passport).

In addition to the 3 sections above, there is a 4th section which is only applicable to Muslim students:

- Pass the UAE Ministry of Education Islamic Studies exam in Year 13. This can be taken as either Native Islamic Studies (for learners of Arab Nationality as shown on their passport) or as Non-Native Islamic Studies (for learners of non-Arab Nationality as shown on their passport)

Subjects studied should be chosen from the list defined by the relevant Ministry regulations.

High School Equivalency Requirements Based on Ministerial Decree 199 in 2019							
Approved Courses in the British Curriculum (IGCSE and GCSE)							
الرياضيات و تكنولوجيا المعلومات و الاتصالات	علوم الكمبيوتر	Computer Science	Mathematics and ICT	الفنون ولغات	التصميم: التصميم الجرافيكى	Art and Design: Graphic Design	Arts & Language
	الرياضيات	Mathematics			الأدب العالمى	World Literature	
	الرياضيات (متقدم)	Further Mathematics			الأدب (إنجليزي / أمريكي)	Literature (English) (US)	
	الرياضيات البحتة	Pure Mathematics			الأدب باللغة الإنجليزية	Literature in English	
علوم	الزراعة	Agriculture	Sciences	العلوم الإنسانية	الإنجليزية كلفة ثانية	English as a Second Language	English
	التغذية و الصحة	Food and Nutrition			الإنجليزية كلفة أولى	First Language English	
	فيزياء	Physics			تاريخ	History	Humanities
	أحياء	Biology			جغرافيا	Geography	
	علوم مشتركة	Combined Sciences			الإسبانية	Spanish	Languages
	علوم منسقة (مزدوجة)	Co-ordinated Sciences (Double)			الفرنسية	French	
كيمياء	Chemistry	البرتغالية	Portuguese				
دراسات الأصيل	Business Studies	الألمانية	German				
العلوم الاجتماعية	تجارة	Commerce	Social Sciences	لغات	اليابانية	Japanese	Mathematics and ICT
	محاسبة	Accounting			الصينية	Chinese	
	اقتصاد	Economics			تكنولوجيا المعلومات و الاتصالات	ICT	
	علم نفس	Psychology			التصميم و التكنولوجيا	Design and Technology	
	علم الاجتماع	Sociology					



CAMBRIDGE



Cambridge Assessment
International Education

1. Accounting	6. Art & Design
2. Business	7. Economics
3. English Language	8. Computer science
4. Information Technology	9. Psychology
5. Sociology	



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EDEXCEL

1. Mathematics	4. Physics
2. Chemistry	5. Biology
3. French	6. Geography

OXFORD AQA

OXFORD **AQA**
INTERNATIONAL QUALIFICATIONS

1. English Language
2. Psychology
3. Biology



ACCOUNTING

Course Title	Accounting 9706
Level	AS & A
Awarding Body	Cambridge International
Grades or Numbers	Grade A*-E
Syllabus	https://www.cambridgeinternational.org/Images/697417-2026-2028-syllabus.pdf
Content Overview	<p>AS Level topics</p> <p>Financial accounting</p> <ul style="list-style-type: none"> Types of business entity The accounting system Accounting for non-current assets Reconciliation and verification Preparation of financial statements Analysis and communication of accounting information <p>Cost and management accounting</p> <ul style="list-style-type: none"> Costs and cost behaviour Traditional costing methods <p>A Level topics</p> <p>Financial accounting</p> <ul style="list-style-type: none"> Preparation of financial statements Regulatory and ethical considerations Business acquisition and merger Computerised accounting systems Analysis and communication of accounting information <p>Cost and management accounting</p> <ul style="list-style-type: none"> 4.1 Activity-based costing (ABC) 4.2 Standard costing 4.3 Budgeting and budgetary control 4.4 Investment appraisal
Assessment Overview	<p>All candidates take four papers.</p> <p>AS Level</p> <p>Paper 1 (Multiple Choice) 30 marks 1 hr (28 % of AS, 14 % of A Level)</p> <p>Paper 2 (Four structured questions) 90 marks 1 hr 45 mins (72% of AS, 36% of A Level)</p> <p>A Level</p> <p>Paper 3 (Three structured questions) 75 marks 1 hr 30 mins (30% of A Level)</p> <p>Paper 4 (Two structured questions) 50 marks 1 hr (20% of A Level)</p>
Career Opportunities	<ul style="list-style-type: none"> Accountant Tax Accountant. Forensic Accountant. Financial Accountant. Managerial Accountant. Financial Planner. Internal Auditor. Government Accountant Auditor, Banker Chartered Accountant. Credit Analyst.



ART & DESIGN

Course Title	Art & Design 9479
Level	A level
Awarding Body	Cambridge International
Grades or Numbers	Grade A*-E
Syllabus	https://www.cambridgeinternational.org/Images/697364-2026-syllabus.pdf
Content Overview	<p>AS & A-level Topics</p> <p>The four areas of study are listed below:</p> <ul style="list-style-type: none"> Fine art Graphic communication Three-dimensional design Textile and fashion
Assessment Overview	<p>All candidates take three components.</p> <p>Candidates will be eligible for grades A* to E.</p> <p>Component 1 (Course Work) 100 marks (50% of AS Level; 25% of A Level)</p> <p>Component 2 (Externally Set Assignment) 100 marks 15 hrs. (50% of AS Level, 25% of A Level)</p> <p>Component 3 (Personal Investigation) 100 marks (Weighted to 200 marks) (50% of A level)</p>
Career Opportunities	Graphic designer, Architect, Interior designer, Fashion designer, Curator, Art director, Jewelry maker, Web designer, Illustrator, Animator, Set designer, Photographer



BUSINESS

Course Title	Business 9609
Level	A level
Awarding Body	Cambridge International
Grades or Numbers	Grade A*-E
Syllabus	https://www.cambridgeinternational.org/Images/697371-2026-2028-syllabus.pdf
Content Overview	<p style="text-align: center;">AS level Topics</p> <p>Business and its environment</p> <ul style="list-style-type: none"> 1.1 Enterprise 1.2 Business structure 1.3 Size of business 1.4 Business objectives 1.5 Stakeholders in a business <p>Human resource management</p> <ul style="list-style-type: none"> 2.1 Human resource management 2.2 Motivation 2.3 Management <p>Marketing</p> <ul style="list-style-type: none"> 3.1 The nature of marketing 3.2 Market research 3.3 The marketing mix <p>Operations management</p> <ul style="list-style-type: none"> 4.1 The nature of operations 4.2 Inventory management 4.3 Capacity utilisation and outsourcing <p>Finance and accounting</p> <ul style="list-style-type: none"> 5.1 Business finance 5.2 Sources of finance 5.3 Forecasting and managing cash flows 5.4 Costs 5.5 Budgets <p style="text-align: center;">A level topics</p> <p>Business and its environment</p> <ul style="list-style-type: none"> 6.1 External influences on business activity 6.2 Business strategy 6.3 Corporate Planning and implementation <p>Human resource management</p> <ul style="list-style-type: none"> 7.1 Organisational structure 7.2 Business communication



BUSINESS STUDIES

	<p>7.3 Leadership 7.4 Human resource management strategy</p> <p>Marketing 8.1 Marketing analysis 8.2 Marketing strategy</p> <p>Operations management 9.1 Location and scale 9.2 Quality management 9.3 Operations strategy</p> <p>Finance and accounting 10.1 Financial statements 10.2 Analysis of published accounts 10.3 Investment appraisal 10.4 Finance and accounting strategy</p>
Assessment Overview	<p>All candidates take four papers.</p> <p>AS level Paper 1 (Business Concepts 1) 40 marks 1 hr 15 mins (40% of AS, 20% of A Level) Paper 2 (Business Concepts 2) 60 marks 1 hr 30 mins (60% of AS, 30% of A Level)</p> <p>A level Paper 3 (Business Decision-Making) 60 marks 1 hr 45 mins (30% of A Level) Paper 4 (Business Strategy) 40 marks 1 hr 15 mins (20% of A Level)</p>
Career Opportunities	<p>Chartered management accountant Corporate investment banker Human resources officer Management consultant Operational researcher Risk manager Business analyst Financial analyst Academia (Lecturing and Teaching) Account manager Sales manager Marketing Manager Trading and many more</p>



ECONOMICS

Course Title	Economics 9708
Level	AS & A Level
Awarding Body	Cambridge International
Grades or Numbers	Grade A*-E
Syllabus	https://www.cambridgeinternational.org/Images/697423-2026-2028-syllabus.pdf
Content Overview	<p style="text-align: center;">AS Level topics</p> <p>Basic economic ideas and resource allocation</p> <ul style="list-style-type: none"> 1.1 Scarcity, choice and opportunity cost 1.2 Economic methodology 1.3 Factors of production 1.4 Resource allocation in different economic systems 1.5 Production possibility curves 1.6 Classification of goods and services <p>The price system and the microeconomy</p> <ul style="list-style-type: none"> 2.1 Demand and supply curves 2.2 Price elasticity, income elasticity and cross elasticity of demand 2.3 Price elasticity of supply 2.4 The interaction of demand and supply 2.5 Consumer and producer surplus <p>Government microeconomic intervention</p> <ul style="list-style-type: none"> 3.1 Reasons for government intervention in markets 3.2 Methods and effects of government intervention in markets 3.3 Addressing income and wealth inequality <p>The macroeconomy</p> <ul style="list-style-type: none"> 4.1 National income statistics 4.2 Introduction to the circular flow of income 4.3 Aggregate Demand and Aggregate Supply analysis 4.4 Economic growth 4.5 Unemployment 4.6 Price stability <p>Government macroeconomic intervention</p> <ul style="list-style-type: none"> 5.1 Government macroeconomic policy objectives 5.2 Fiscal policy 5.3 Monetary policy 5.4 Supply-side policy <p>International economic issues</p> <ul style="list-style-type: none"> 6.1 The reasons for international trade 6.2 Protectionism 6.3 Current account of the balance of payments 6.4 Exchange rates



ECONOMICS

	<p>6.5 Policies to correct imbalances in the current account of the balance of payments</p> <p style="text-align: center;">A Level topics</p> <p>The price system and the microeconomy</p> <p>7.1 Utility 7.2 Indifference curves and budget lines 7.3 Efficiency and market failure 7.4 Private costs and benefits, externalities and social costs and benefits 7.5 Types of cost, revenue and profit, short-run and long-run production 7.6 Different market structures 7.7 Growth and survival of firms 7.8 Differing objectives and policies of firms</p> <p>Government microeconomic intervention</p> <p>8.1 Government policies to achieve efficient resource allocation and correct market failure 8.2 Equity and redistribution of income and wealth 8.3 Labour market forces and government intervention</p> <p>The macroeconomy</p> <p>9.1 The circular flow of income 9.2 Economic growth and sustainability 9.3 Employment/unemployment 9.4 Money and banking</p> <p>Government macroeconomic intervention</p> <p>10.1 Government macroeconomic policy objectives 10.2 Links between macroeconomic problems and their interrelatedness 10.3 Effectiveness of policy options to meet all macroeconomic objectives</p> <p>International economic issues</p> <p>11.1 Policies to correct disequilibrium in the balance of payments 11.2 Exchange rates 11.3 Economic development 11.4 Characteristics of countries at different levels of development 11.5 Relationship between countries at different levels of development 11.6 Globalisation</p>
<p>Assessment Overview</p>	<p>All candidates take four papers.</p> <p>AS Level</p> <p>Paper 1 (Multiple Choice) 30 marks 1 hr (33 % of AS, 17 % of A Level)</p> <p>Paper 2 (Data Response and Essays) 60 marks 2 hrs (67% of AS, 33% of A Level)</p>



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	<p>A level Paper 3 (Multiple Choice) 30 marks 1 hr 15 mins (17% of A Level) Paper 4 (Data Response and Essays) 60 marks 2 hrs (33% of A Level)</p>
Career Opportunities	<p>Chartered management accountant Corporate investment banker Human resources officer Management consultant Operational researcher Risk manager Business analyst Financial analyst Academia (Lecturing and Teaching) Account manager Sales manager Marketing Manager Trading and many more</p>



ENGLISH LANGUAGE

Course title	9093- English Language
Level	A Level & AS Level
Awarding Body	Cambridge International
Grades or Numbers	A*-G
Syllabus	Click here to view
Content Overview	<p>To demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> A. Language Change B. Child Language Acquisition C. English In the World D. Language And the Self.
Assessment Overview	<p>All candidates take four papers.</p> <p>Paper 1 (50% of AS, 25% of A Level)</p> <p>Paper 2 (50% of AS, 25% of A Level)</p> <p>Paper 3 (Language Analysis) 50 marks 2 hrs 15 mins (25% of A Level)</p> <p>Paper 4 (Language Topics) 50 marks 2 hrs 15 mins (25% of A Level).</p>
Code	9093
Level	AS Level
Awarding Body	Cambridge Assessment International Education
Grades or Numbers	A*-E
Syllabus	Click here to view
Content Overview	<p>To demonstrate knowledge and understanding of:</p> <p>The conventions of a wide range of written textual forms Examples: Advertisements, brochures, leaflets, editorials, news stories, articles, reviews, blogs, investigative journalism, letters, podcasts, (auto)biographies, travel writing, diaries, essays, scripted speech, narrative writing, and descriptive writing.</p> <p>The linguistic elements and literary features of texts parts of speech / word classes, vocabulary, figurative language, phonology, morphology, rhetorical devices, voice, aspect,</p>

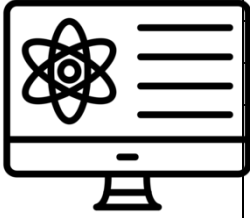


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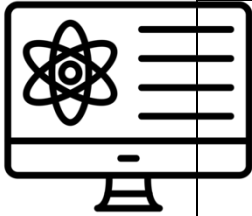
ENGLISH LANGUAGE

	<p>tense, modality, narrative perspective, word ordering and sentence. Structure, paragraph- and text-level structure, formality/informality of tone, pragmatics. The significance of audience in both the design and reception of texts the ways in which genre, purpose and context contribute to the meaning of texts</p>
Assessment Overview	<p>Paper 1 (Reading) 50 marks 2 hr 15 mins (50% of AS, 25% of A Level)</p> <p>Paper 2 (Writing) 50 marks 2 hr (50% of AS, 25% of A Level)</p>
Careers	<p>Law, Media, Teaching, Business, Publishing, Writing, Speech Therapy, Journalism, Public Relations, Lexicography and more</p>



COMPUTER SCIENCE

Course title	Computer Science 9618
Level	AS Level
Awarding Body	Cambridge
Grades or Numbers	A*-E
Syllabus	Click here
Content Overview	<p>AS Level</p> <ul style="list-style-type: none"> Information representation Communication Hardware Processor Fundamentals System Software Security, privacy and data integrity Ethics and Ownership Databases Algorithm Design and Problem-Solving Data Types and structures Programming Software Development
Assessment Overview	<p>Paper 1:</p> <ul style="list-style-type: none"> Theory Fundamentals- 75 marks 1 hour 30 minutes Paper 1 will assess sections 1 to 8 of the syllabus content. Written paper. Externally assessed. Candidates answer all questions. 50% of the AS Level 25% of the A Level <p>Paper 2</p> <ul style="list-style-type: none"> Fundamental Problem-solving and Programming Skills - 75 marks 2 hours Paper 2 will assess sections 9 to 12 of the syllabus content. Candidates will need to write answers in pseudocode. Written paper. Externally assessed. Candidates answer all questions. 50% of the AS Level 25% of the A Level



COMPUTER SCIENCE

Code	9618
Level	A Level
Awarding Body	Cambridge
Grades or Numbers	A*-E
Syllabus	Click here
Content Overview	<p>A Level</p> <ul style="list-style-type: none"> Data Representation Communication and internet technologies Hardware and Virtual Machines System Software Security Artificial Intelligence (AI) Computational thinking and problem solving 20. Further Programming
Assessment Overview	<p>Paper 3</p> <ul style="list-style-type: none"> Advanced Theory-75 marks 1 hour 30 minutes Paper 3 will assess sections 13 to 20 of the syllabus content. Written paper. Externally assessed. Candidates answer all questions. 25% of the A Level <p>Paper 4</p> <ul style="list-style-type: none"> Practical-75 marks 2 hours 30 minutes Paper 4 will assess sections 19 to 20 of the syllabus content, except for low-level and declarative programming. Externally assessed. 25% of the A Level
Careers	<p>Artificial Intelligence & Emerging Tech</p> <ul style="list-style-type: none"> AI/ML Engineer Natural Language Processing (NLP) Engineer Computer Vision Engineer Robotics Software Engineer AI Product Manager Deep Learning Specialist <p>Software Development & Engineering</p> <ul style="list-style-type: none"> Front-End Developer Back-End Developer Full Stack Developer Software Engineer Web Developer Mobile App Developer (iOS/Android) DevOps Engineer Application Developer Embedded Systems Engineer API Developer



INFORMATION TECHNOLOGY

Course title	Information Technology (9626)
Level	AS Level
Awarding Body	Cambridge
Grades or Numbers	A*-E
Syllabus	Click here
Content Overview	<p>Candidates for Cambridge International AS Information Technology study the following topics 1–11.</p> <ul style="list-style-type: none"> Data processing and information Hardware and software Monitoring and control Algorithms and flow charts eSecurity The digital divide Expert systems Spreadsheets Modelling Database and file concepts Sound and video editing
Assessment Overview	<p>Paper 1:</p> <p>Theory: 70 marks 1 hour 45 minutes Questions are based on sections 1–11 of the subject content. Candidates answer all questions on paper. Externally assessed 50% of the AS Level 25% of the A Level</p> <p>Paper 2:</p> <p>Practical: 90 marks 2 hours 30 minutes The tasks in this practical paper test sections 8–11 of the subject content. Candidates apply knowledge and understanding from sections 1–7 of the subject content. All tasks are compulsory. Candidates select the most appropriate software and must use the most efficient methods to solve each task. Externally assessed 50% of the AS Level 25% of the A Level</p>



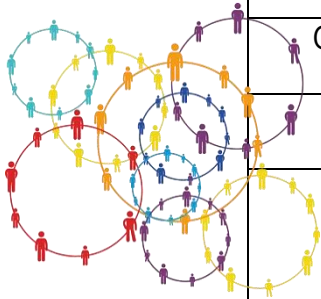
INFORMATION TECHNOLOGY

Code	9626
Level	A Level
Awarding Body	Cambridge
Grades or Numbers	A*-E
Syllabus	Click here
Content Overview	<p>Candidates for Cambridge International A Level Information Technology study topics 1–11 and the following topics 12–20.</p> <ul style="list-style-type: none"> IT in society New and emerging technologies Communications technology Project management 16. System life cycle Mail merge Graphics creation Animation Programming for the web
Assessment Overview	<p>Paper 3: Advanced Theory :70 marks 1 hour 45 minutes Questions are based on sections 12–20 of the subject content. Sections 1–11 are assumed knowledge and understanding. Candidates answer all questions on paper. Externally assessed 25% of the A Level</p> <p>Paper 4: Advanced Practical: 90 marks 2 hours 30 minutes The tasks in this practical paper test sections 17–20 of the subject content. The paper includes tasks from sections 8–10 within a problem-solving context. Candidates apply knowledge and understanding of all subject’s content. All tasks are compulsory. Candidates select the most appropriate software and must use the most efficient methods to solve each task. Externally assessed. 25% of the A Level</p>
Careers	<p>IT Management & Leadership</p> <ul style="list-style-type: none"> IT Project Manager Technical Project Manager IT Manager Chief Technology Officer (CTO) Chief Information Officer (CIO) Head of IT IT Director <p>IT Business & Support Roles</p> <ul style="list-style-type: none"> IT Business Analyst ERP Consultant (e.g., SAP, Oracle) Systems Analyst IT Compliance Analyst QA Tester / QA Engineer Scrum Master Technical Writer IT Trainer



PSYCHOLOGY

Course Title	Psychology 9990
Level	AS & A Level
Awarding Body	Cambridge International
Grades or Numbers	Grade A* - E
Syllabus	https://www.cambridgeinternational.org/Images/634461-2024-2026-syllabus.pdf
Content Overview	<p>At AS Level candidates' study four psychological approaches:</p> <ul style="list-style-type: none"> Biological Cognitive Learning Social <p>Candidates for Cambridge International A Level Psychology study the AS Level content and two of the following specialist options:</p> <ul style="list-style-type: none"> Clinical Psychology Consumer Psychology Health Psychology Organisational Psychology
Assessment Overview	<p>AS Level candidates take two compulsory papers, Papers 1 and 2. A Level candidates take four compulsory papers:</p> <p>Papers 1, 2, 3 and 4.</p> <p>Paper 1 (Approaches, Issues and Debates) 60 marks 1 hr 30 mins (50% of AS, 25% of A Level)</p> <p>Paper 2 (Research Methods) 60 marks 1 hr 30 mins (50% of AS, 25% of A Level)</p> <p>Paper 3 (Specialist Options: Approaches, Issues and Debates) 60 marks 1 hr 30 mins (25% of A Level)</p> <p>Paper 4 (Specialist Options: Application and Research Methods) 60 marks 1 hr 30 mins (25% of A Level)</p>
Career Opportunities	<ul style="list-style-type: none"> Psychologist. Psychotherapist. Social worker. Counselor. Educational psychologist. Human resource manager. Teacher. Research roles. Outpatient Care Center Psychologist. Industrial-Organizational Psychologist. Forensic Psychologist. Military Psychologist. Psychiatrist.



SOCIOLOGY

Course Title	Sociology (9699)
Level	Advanced Subsidiary (AS) and Advanced Level (A Level)
Awarding Body	Cambridge International
Grades or Numbers	AS Level: A–E A Level: A*–E
Syllabus	https://www.cambridgeinternational.org/Images/636099-2024-2026-syllabus.pdf
Content Overview	<p>Paper 1 – Socialisation, identity and methods of research</p> <p>Paper 2 – The Family</p> <p>Paper 3 – Education</p> <p>Paper 4 – Globalisation</p> <p>Paper 4 – Media</p> <p>Paper 4 – Religion</p>
Assessment Overview	<p>AS Level:</p> <p>Paper 1 (1h 30 min): Essay and structured questions on core concepts (50%)</p> <p>Paper 2 (1h 30 min): Source-based questions on research methods (50%)</p> <p>A Level (in addition to AS):</p> <p>Paper 3 (1h 30 min): Essay questions from one option (e.g., Media, Education, Global Development, Religion)</p> <p>Paper 4 (1h 30 min): Source-based and essay questions from another option</p> <p>Total of 4 papers for A Level assessment.</p>
Careers	<p>The A Level in Sociology supports entry into university programs and careers in:</p> <ul style="list-style-type: none"> Sociology Anthropology Law Journalism Public Administration Education Social Work Criminology International Development Policy Making and Research Marketing and Media



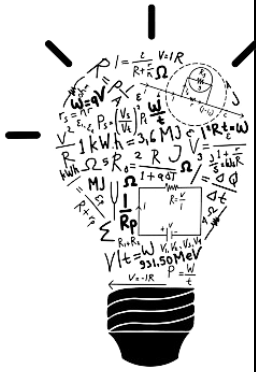
MATHEMATICS

Course Title	Level 3 Advanced Subsidiary GCE in Mathematics (8MA0)
Awarding Body	Pearson Edexcel
Grades or Numbers Grade	A - E
Syllabus Click here to view	AS Mathematics specification.pdf
Content Overview	<p>Paper 1: Pure Mathematics</p> <ul style="list-style-type: none"> Topic 1 – Proof Topic 2 – Algebra and functions Topic 3 – Coordinate geometry in the (x, y) plane Topic 4 – Sequences and series Topic 5 – Trigonometry Topic 6 – Exponentials and logarithms Topic 7 – Differentiation Topic 8 – Integration Topic 9 – Vectors <p>Paper 2: Statistics and Mechanics</p> <p>Section A: Statistics</p> <ul style="list-style-type: none"> Topic 1 – Statistical sampling Topic 2 – Data presentation and interpretation Topic 3 – Probability Topic 4 – Statistical distributions Topic 5 – Statistical hypothesis testing <p>Section B: Mechanics</p> <ul style="list-style-type: none"> Topic 6 – Quantities and units in mechanics Topic 7 – Kinematics Topic 8 – Forces and Newton's laws
Assessment Overview	<p>The Pearson Edexcel Level 3 Advanced Subsidiary GCE in Mathematics consists of two externally examined papers:</p> <p>Paper 1: Pure Mathematics (*Paper code: 8MA0/01) Written examination: 2 hours 62.5% of the qualification 100 marks</p> <p>Paper 2: Statistics and Mechanics (*Paper code: 8MA0/02) Written examination: 1 hour 15 minutes 37.5% of the qualification 60 marks</p>
Career Opportunities	Engineering, Statistician, Mathematics teacher, Financial Advisor, Credit Analyst, Banker, Actuary, Pure Mathematics, Applied Mathematics, Research Mathematics, Computer Science, Biomathematics, Cryptography and many more



MATHEMATICS

Course Title	Level 3 Advanced GCE in Mathematics (9MA0)
Awarding Body	Pearson Edexcel
Grades or Numbers Grade	A* - E
Syllabus Click here to view	02a A level Mathematics (2017) Specification Issue 4
Content Overview	<p>Paper 1: Pure Mathematics</p> <ul style="list-style-type: none"> Topic 1 – Proof Topic 2 – Algebra and functions Topic 3 – Coordinate geometry in the (x, y) plane Topic 4 – Sequences and series Topic 5 – Trigonometry Topic 6 – Exponentials and logarithms Topic 7 – Differentiation Topic 8 – Integration Topic 9 – Numerical methods Topic 10 – Vectors <p>Paper 2: Statistics and Mechanics</p> <p>Section A: Statistics</p> <ul style="list-style-type: none"> Topic 1 – Statistical sampling Topic 2 – Data presentation and interpretation Topic 3 – Probability Topic 4 – Statistical distributions Topic 5 – Statistical hypothesis testing <p>Section B: Mechanics</p> <ul style="list-style-type: none"> Topic 6 – Quantities and units in mechanics Topic 7 – Kinematics Topic 8 – Forces and Newton’s laws Topic 9 – Moments
Assessment Overview	<p>The Pearson Edexcel Level 3 Advanced Subsidiary GCE in Mathematics consists of two externally examined papers:</p> <p>Paper 1: Pure Mathematics 1 (*Paper code: 9MA0/01) Paper 2: Pure Mathematics 2 (*Paper code: 9MA0/02)</p> <p>Each paper is: 2-hour written examination. 33% of the qualification 100 marks</p> <p>Paper 3: Statistics and Mechanics (*Paper code: 9MA0/03) 2-hour written examination. 33.33% of the qualification 100 marks</p>
Career Opportunities	Engineering, Statistician, Mathematics teacher, Financial Advisor, Credit Analyst, Banker, Actuary, Pure Mathematics, Applied Mathematics, Research Mathematics, Computer Science, Biomathematics, Cryptography and many more



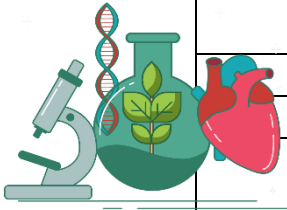
PHYSICS

Physics Code	YPH11
Level	A Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A*-E
Syllabus	
Content Overview	Unit 4: Further Mechanics, Fields and Particles Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology Unit 6: Practical Skills in Physics II
Assessment Overview	Unit 4: Further Mechanics, Fields and Particles 90 Marks (1H 45 mins) Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology 90 Marks (1H 45 mins) Unit 6: Practical Skills in Physics II 50 marks (1H 20 mins)
Code	XPH11
Level	AS Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A-E
Syllabus	
Content Overview	Unit 1: Mechanics and Materials Unit 2: Waves and Electricity Unit 3: Practical Skills in Physics
Assessment Overview	Unit 1: Mechanics and Materials 80 marks (1H 30 mins) Unit 2: Waves and Electricity 80 marks (1H 30 mins) Unit 3: Practical Skills in Physics I 50 marks (1H 20 mins)
Careers	Engineering, Medical Physics, Architecture, Physicists, Scientist, Nuclear Science, Astronomy and more.



CHEMISTRY

Chemistry (Code)	YCH11
Level	A Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A*-E
Syllabus	
Content Overview	Unit 4: Rates, Equilibria and Further Organic Chemistry Unit 5: Transition Metals and Organic Nitrogen Chemistry Unit 6: Practical Skills in Chemistry II
Assessment Overview	Unit 4: Rates, Equilibria and Further Organic Chemistry 90 marks (1H 45 mins) Unit 5: Transition Metals and Organic Nitrogen Chemistry 90 marks (1H 45 mins) Unit 6: Practical Skills in Chemistry II 50 marks (1H 20 mins)
Code	XCH11
Level	AS Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A-E
Syllabus	
Content Overview	Unit 1: Structure, Bonding and Introduction to Organic Chemistry Unit 2: Energetics, Group Chemistry, Halogenoalkanes and Alcohols Unit 3: Practical Skills in Chemistry I
Assessment Overview	Unit 1: Structure, Bonding and Introduction to Organic Chemistry 80 marks (1H 30 mins) Unit 2: Energetics, Group Chemistry, Halogenoalkanes and Alcohols 80 marks (1H 30 mins) Unit 3: Practical Skills in Chemistry I 50 marks (1H 20 mins)
Careers	Chemical engineering, Medicine, Dentistry, Textile Chemist, Food Chemist, Forensic, Agriculture, Drug Designing and many more.



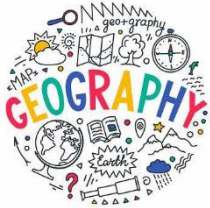
BIOLOGY

Biology (Code)	YBI11
Level	A Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A*-E
Syllabus	
Content Overview	Unit 4: Energy, Environment, Microbiology and Immunity Unit 5: Respiration, Internal Environment, Coordination and Gene Technology Unit 6: Practical Skills in Biology II
Assessment Overview	Unit 4: Energy, Environment, Microbiology and Immunity 90 marks (1H 45 mins) Unit 5: Respiration, Internal Environment, Coordination and Gene Technology 90 marks (1H 45 mins) Unit 6: Practical Skills in Biology II 50 marks (1H 20 mins)
Code	XBI11
Level	AS Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A-E
Syllabus	
Content Overview	Unit 1: Molecules, Diet, Transport and Health Unit 2: Cells, Development, Biodiversity and Conservation Unit 3: Practical Skills in Biology I
Assessment Overview	Unit 1: Molecules, Diet, Transport and Health 80 marks (1H 30 mins) Unit 2: Cells, Development, Biodiversity and Conservation 80 marks (1H 30 mins) Unit 3: Practical Skills in Biology I 50 marks (1H 20 mins)
Careers	Doctor, Dentist, Healthcare Professional, Nurse, Genetic Counsellor, Researcher, Biotechnologist, Microbiologist, Nanotechnologist, Pharmacologist, Zoologist, Biomedical Engineer, Patent Law Officer and more.



FRENCH

Course Title	French YFR01
Level	A Level
Awarding Body	Pearson Edexcel
Grades or Numbers	A*-E
Syllabus	Click here
Content Overview	Unit 1: Spoken expression and response Unit 2: Understanding and written response Unit 3: Understanding and spoken response Unit 4: Research, understanding and written response
Assessment Overview	The International Advanced Level consists of the two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4). Students wishing to take the International Advanced Level must, therefore, complete all four units: Unit 1: Spoken expression and response 40 marks 8-10 mins (30% of AS Level, 15% of A Level) Unit 2: Understanding and written response 90 marks 2hrs 30 mins (70% of AS Level, 35% of A Level) Unit 3: Understanding and spoken response 40 marks 11-13 mins (30% of AS Level, 15% of A Level) Unit 4: Research, understanding and written response 90 marks 2hrs 30 mins (70% of AS Level, 35% of A Level)
Careers	Translator, International businessman/woman, Diplomat, Travel writer, Language Teacher, Interpreter, Journalist, International Aid/Development worker, Airline services, Tourism, Event Management and many more.



GEOGRAPHY

Course Title	AS Level Geography: 8GE0 A Level Geography: 9GE0
Level	As and A levels
Awarding Body	Pearson Edexcel
Grades or Numbers	As Levels: A-E A Levels: A*-E
Syllabus	https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html
Content Overview	<p>AS Level Content:</p> <p><i>Area of Study 1: Dynamic Landscapes</i> Topic 1: Tectonic Processes and Hazards Topic 2: Landscape Systems, Processes, and Change</p> <p><i>Area of Study 2: Dynamic Places</i> Topic 3: Globalisation Topic 4: Shaping Places</p> <p>A Level Additional Content:</p> <p><i>Area of Study 3: Physical Systems and Sustainability</i> Topic 5: The Water Cycle and Water Insecurity Topic 6: The Carbon Cycle and Energy Security</p> <p><i>Area of Study 4: Human Systems and Geopolitics</i> Topic 7: Superpowers Topic 8: Global Development and Connections</p> <p><i>Area of Study 5: Synoptic Investigation of a Contemporary Geographical Issue</i> Topic 9: Synoptic Investigation Independent Investigation (Non-Examined Assessment - NEA) A student-defined inquiry based on fieldwork</p>
Assessment Overview	<p>AS Level Assessment:</p> <p>Paper 1: Dynamic Landscapes Duration: 1 hour 45 minutes Weighting: 50% of AS Level</p> <p>Paper 2: Dynamic Places Duration: 1 hour 45 minutes Weighting: 50% of AS Level</p> <p>A Level Assessment:</p> <p>Paper 1: Physical Geography Duration: 2 hours 15 minutes Weighting: 30% of A Level</p> <p>Paper 2: Human Geography Duration: 2 hours 15 minutes Weighting: 30% of A Level</p> <p>Paper 3: Synoptic Investigation</p>



The Oxford School

	<p>Duration: 2 hours 15 minutes Weighting: 20% of A Level Paper 4: Independent Investigation (NEA) Weighting: 20% of A Level A 3,000–4,000-word report based on fieldwork.</p>
Careers	<p>Studying Geography provides students with a diverse skill set, including analytical thinking, data interpretation, and an understanding of spatial relationships, which are valuable in various career paths:</p> <ul style="list-style-type: none">Environmental ConsultancyUrban and Regional PlanningGeographical Information Systems (GIS) SpecialistDisaster and Emergency ManagementSustainability and Conservation RolesTeaching and Academic ResearchTravel and Tourism IndustryInternational Development and NGOs

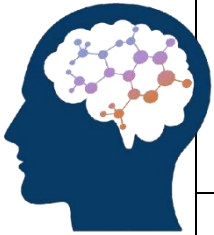


Course Title	AS and A-level English Language 9671
Awarding Body	Oxford AQA
Grades or Numbers Grade	A* - E
Syllabus Click here to view	https://www.oxfordaqa.com/qualifications/international-as-a-level-english-language/oxfordaqa-a-level-english-language-specification.pdf
Content Overview	<p>Paper 1: Language and Context (AS) Topic -1 Phonetics and Phonology Topic -2 lexis and semantics Topic -3 grammar Topic -4 pragmatics Topic -5 discourse Topic -6 graphology Topic -7 Understanding texts (Understanding context: audience, purpose, genre and mode.) Topic -8 Directed writing (Writing to a specific brief, involving the transformation of some or all of the material in Section A in order to create a new text.)</p> <p>Paper 2: Language and Society (AS) Topic -1 Language and social groups: texts (Understanding the ways in which people use language to: express identities, construct and maintain relationships, mark group membership, claim power and status, and play and entertain themselves and others.) Topic -2 Language and social groups: writing (Developing the skills of academic argument in written language.)</p>
Assessment Overview	<p>AS Paper 1 – Language and Context: Section A – Understanding Texts Section B – Directed Writing Students answer one question from each section 2 hours 50 marks 50% of AS-level, 20% of A-level</p> <p>AS Paper 2 – Language and Society: Section A – Language and Social Groups: Texts Section B – Language and Social Groups: Writing Students answer one question from each section 2 hours 50 marks 50% of AS-level, 20% of A-level</p>
Career Opportunities	<p>Media & Journalism (News reporter, Editor, Copywriter, Scriptwriter (Blogger content creator), Education(English teacher (ESL or native), Curriculum developer, Educational content writer, Speech and language therapist) Law & Politics(Legal analyst, Lawyer, Public relations officer, Political speech writer Marketing & Advertising(Brand strategist, Communications manager, Social media manager, Advertising copywriter)Publishing & Editing(Proofreader, Literary agent, Book editor, Technical writer) Corporate & Business Roles(HR communications officer, Customer service lead, Internal communications specialist, Business trainer), Creative Industries (Playwright, Author, Film or TV scriptwriter, Podcaster or voice-over artist)</p>



ENGLISH LANGUAGE

Course Title	AS and A-level English Language (9672)
Awarding Body	Oxford AQA
Grades or Numbers Grade	A* - E
Syllabus Click here to view	https://www.oxfordaqa.com/qualifications/international-as-a-level-english-language/oxfordaqa-a-level-english-language-specification.pdf
Content Overview	<p>Paper 3: Language variation (A-level only) Section A: Learning language Section B: International English</p> <p>Paper 4: Language Exploration (A-level only) Written paper (Investigating data)</p> <p>Non-Exam Assessment (Researching an aspect of language use)</p>
Assessment Overview	<p>A-level Paper 3 – Language Variation: Section A – Learning Language Section B – International English Students answer one question from each section 2 hours 50 marks, 30% of A-level</p> <p>Route A: A-level Paper 4 – Language Exploration: Students answer one question from a choice of two 2 hours 30 minutes 50 marks, 30% of A-level</p> <p>Route B: Non-Exam Assessment (NEA): Students conduct a language investigation Assessed by teachers, moderated by AQA 50 marks, 30% of A-level</p> <p>Re-sits Candidates may resit a unit any number of times. The best result for each unit will count towards the final qualification. Candidates who wish to repeat a qualification may do so by re-sitting one or more units.</p>
Career Opportunities	<p>Media & Journalism (News reporter, Editor, Copywriter, Scriptwriter (Blogger content creator), Education (English teacher (ESL or native) Curriculum developer, educational content writer, Speech and language therapist) Law & Politics (Legal analyst, Lawyer, Public relations officer, Political speech writer) Marketing & Advertising (Brand strategist, Communications manager, Social media manager, Advertising copywriter) Publishing & Editing (Proofreader, Literary agent, Book editor, technical writer) Corporate & Business Roles (HR communications officer, Customer service lead, Internal communications specialist, Business trainer) Creative Industries (Playwright, Author, Film or TV scriptwriter, Podcaster or voice-over artist)</p>



PSYCHOLOGY

Course Title	AS and A level Psychology 9685
Awarding Body	Oxford AQA
Grades or Numbers Grade	A* - E
Syllabus Click here to view	https://www.oxfordaqa.com/wp-content/uploads/2022/08/oxfordaqa-a-level-psychology-specification.pdf
Content Overview	<p>Paper 1: Introductory topics in psychology Topic 1 – Memory Topic 2 – Social Psychology Topic 3- Psychopathology</p> <p>Paper 2: Biopsychology, development and research methods 1 Topic 1 – Biopsychology Topic 2- Cognitive Development Topic 3- Research Methods 1</p>
Assessment Overview	<p>Paper 1 Written examination: 1 hour 30 minutes 90 marks 50% of the International AS assessment (20% of the International A-level assessment) Section A: Memory (30 marks) Section B: Social psychology (30 marks) Section C: Psychopathology (30 marks)</p> <p>Paper 2 Written examination: 1 hour 30 minutes 90 marks 50% of the International AS assessment (20% of the International A-level assessment) Section A: Biopsychology (30 marks) Section B: Cognitive development (30 marks) Section C: Research methods 1 (30 marks)</p>
Career Opportunities	Psychology teacher, Psychologist , researcher and many more
Course Title	AS and A level Psychology 9685
Awarding Body	Oxford AQA
Grades or Numbers Grade	A* - E
Syllabus Click here to view	https://www.oxfordaqa.com/wp-content/uploads/2022/08/oxfordaqa-a-level-psychology-specification.pdf
Content Overview	<p>Paper 3: Advanced topics and research methods 2 Topic 1 – Psychology of sleep Topic 2 – Schizophrenia Topic 3 – Research Methods 2</p> <p>Paper 4: Approaches and application (SYNOPTIC UNIT) Topic 1 – Scientific approaches in psychology Topic 2 – issues and debates in psychology Topic 3 – Applied psychology work and individual</p>
Assessment Overview	<p>Paper 3 Written examination: 1 hour 30 minutes 90 marks 30% of the International A-level assessment Section A: Psychology of sleep (30 marks) Section B: Schizophrenia (30 marks) Section C: Research methods 2 (30 marks)</p> <p>Paper 4 Written examination: 1 hour 30 minutes 90 marks 30% of the International A-level assessment Section A: Approaches in psychology (30 marks) Section B: Issues and debates in psychology (30 marks) Section C: Applied psychology: work and the individual (30 marks)</p>
Career Opportunities	Psychology teacher, Psychologist, researcher and many more



BIOLOGY

Course Title	AS level Biology 9610
Awarding Body	Oxford AQA
Grades or Numbers Grade	A - E
Syllabus Click here to view	https://www.oxfordaqa.com/qualifications/international-as-a-level-biology/
Content Overview	<p>Unit 1:</p> <ul style="list-style-type: none"> Biological Molecules Cells and Cell Structure Biochemical Reactions Transport into and out of the cells Gas Exchange Living Organisms Vary DNA, Genes and Chromosomes Protein Synthesis Genetic Diversity Species and Taxonomy Biodiversity <p>Unit 2:</p> <ul style="list-style-type: none"> The causes of the disease Digestion and Absorption Cholera HIV Defensive Functions of Mammalian Blood Blood Circulation and Mammalian Heart Heart Diseases Mass Transport Systems Role of Aphids Binary Fission and Mitosis Mutation and Cancer
Assessment Overview	<p>Unit 1: Diversity of living organisms</p> <p>1 Hour 30 minutes Total: 75 Marks</p> <p>65 marks: Short answer questions 10 marks: Comprehension questions</p> <p>Unit 2: Biological systems and disease</p> <p>1 Hour 30 minutes Total: 75 Marks</p> <p>65 marks: Short answer questions 10 marks: Comprehension questions</p>
Career Opportunities	Medicine, Biomedical Engineering, Biotechnology Engineering, Genetical engineering, Forensics, Patent law